approval to advance. Must have a grade of 'C' or better in all DANC courses. For teacher certification, students must apply for admission and be accepted to the College of **Education and P-16 Integration prior to** enrolling in teacher certification courses. Students unable to be admitted to EDUC 4611 will be required to substitute for 6 advanced hours, as recommended by advisor.

For all technique Courses, a minimum of one year required at each level and/or faculty

**Progression requirements** 

an interview process at the end of the required course, Music for Dancers (DANC 2303), and a 2.50 core curriculum GPA.

**Admission requirements** Official entry into Dance Program is through

### **RABY TERIF**

Contact Info

**Academic Program Director** 

Francisco Munoz III

francisco.munoz@utrgv.edu

**Departmental Office Location:** 

**EHPE 2.115** 

956-665-2314

SECOND YEAR

Dance Improvisation

Integrative and Experiential

Life and Physical Sciences

Dance Technique 1

Creative Arts (Core)

Government/Political

Dance Performance

Music for Dancers

Dance Technique 1

Language, Philosophy &

Life and Physical Sciences

**DANCE (BA)** 

Catalog: 2017-18

**COLLEGE OF FINE ARTS** 

\*7<sup>th</sup>-12<sup>th</sup> Teacher Certification

Science (Core)

(IsnoitibbA)

Culture (Core)

(IsnoitibbA)

Learning

1707

3115

2303

13XX-23XX

33XX-43XX

Integrative/Experiential	Choose 1	
Mathematics (Core)	Choose 1	
American History (Core)	Choose 1	
Communication (Core)	Choose 1	
Learning Framework	1301 UNIV 1301	
Course	DVNC 13XX-23XX	
Modern Dance Technique	ANCE ANCE JINVO	
Introduction to Dance	DANC 1351	
Sciences (Core)	CIIOO2E T	
Social and Behavioral	Choose 1	
American History (Core)	Choose 1	
Communication (Core)	£ 9soodጋ	

### Additional Info

## **AA3Y GAIHT**

EDNC 3303
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EDNC 3305
DANC 32XX-42XX
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DANC 3312
DANC 3302
DANC 3311
READ 4305
EDNC 3301
DANC 3313
DANC 3112
DANC 32XX-42XX
DANC 3308
DANC 3301

### Science (Core) Choose 1 Government/Political

UTRio Grande Valley

Dearee Info

The Dance Program holds

entry auditions by

appointment and/or through

assessment during initial

technique classes, which will

determine whether there has

been adequate progression to

continue as a Dance major.

<b>AA3Y</b>	HT!	<b>UF</b>	FO

Dance Science

Dance Science Lab

or All-Level

Suruse of Learning

Senior Project

Dance Theory

Student Teaching Secondary

and Assessment to Promote

Dance in the Public Schools

Classroom Management

Instructional Planning,

EDNC 4911

EDNC 3304

**DANC 4302** 

**DYNC 4309** 

**DANC 4313** 

**DANC 3121** 

**DVAIC 3320** 

Classrooms	EDNC 3303
Teaching in Today's Diverse	EDITIC 3303
aninsel taehut2	
Learning Theories and	EDNC 3305
Human Development,	
Dance Technique 3	DANC 32XX-42XX
Criticism	ZTCC ONIVO
Dance Philosophy and	DANC 3312
Choreography II	DANC 3302
Dance Production	DANC 3311
Content Area Literacy	READ 4305
Contemporary Schools	
Student Learning in	EDNC 3301
Dne noissəforg BnidseəT ədT	
World Dance	DANC 3313
Dance Performance	DANC 3112
Dance Technique 2	DANC 32XX-42XX

DANC 1202	Dance Required Technique	DANC 33XX-43XX
реис ззхх	(Sarning Option (Core)	T 2000H2
	Integrative/Experiential	L 9sood)
Choose 1	Mathematics (Core)	Сһооѕе 1
Choose 1		
BIOL 2402	American History (Core)	Choose 1
	Communication (Core)	Choose 1
Choose 1	Learning Framework	1301 UNIV
DANC 3112	Course	VVCZ VVCT ONIVO
DANC 2303	Modern Dance Technique	DANC 13XX-23XX
DANC 13XX	Introduction to Dance	DANC 1351
	(Sore)	T 200012
Choose 1	Social and Behavioral	L 9sood)
BIOF 2401	American History (Core)	Choose 1

# BLUEPRINT EXPERIENCES

	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR AND BEYOND	CAREEF
MILESTONES	<ul> <li>Complete your core English classes (section 010) during your first year.</li> <li>Complete 30 credit hours every year in order to graduate in 4 years.</li> <li>Shoot for a GPA of 2.50.</li> <li>Take MATH 1314 or higher in your first year.</li> </ul>	□ Shoot for a GPA of 2.50. □ Complete major foundation classes, such as Introduction to Dance and Music for Dancers. □ Complete 30 credit hours.	□ Shoot for a GPA of 2.50. □ Complete 30 credit hours. □ Have you landed an internship or acquired research experience? This is the year to make it happen. □ Apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses.	Shoot for a GPA of 2.50.  "I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!  Register for your Capstone/senior/portfolio project: DANC 4302 Senior Project  Complete at least 30 credit hours to graduate.  Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.	<ul> <li>K-12 school</li> <li>public and</li> <li>Colleges and</li> <li>universitie</li> <li>Private dand</li> <li>studios and</li> </ul>
ADVICE & SUPPORT  APPLY WHAT	question about class.  Classes fill up fast. When registration opens, be sure to register on the first day for your group.  Cold or flu getting you down? We have Student Health Services on campus with free office visits.  Look for a service-learning course! For guidance, visit Engaged Scholarship & Learning Office.  Participate in a campus-sponsored community service	Want to explore different careers? Check out Major Explorer!  □ Come ready with course suggestions and questions when you visit your academic advisor.  □ Visit the Communication Hauser Lab for help with your speeches.  □ Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available  □ To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office.  □ Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium.	Seek out research opportunities within your major and join a professional organization such as American College Dance Association.  Check DegreeWorks to make sure you are on track for graduation next year.  Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.  Go show off your research, service-learning or creative works at the Engaged Scholar Symposium!  Sharpen your writing skills! Visit the Writing Center or become the segretary for your organization.	□ Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals. □ Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track. □ Continue to present research or creative works at the Engaged Scholar Symposium. □ Set up an informational interview with an individual	school Conservate Performing camps Communit agencies Adult/Coneducation
GLOBAL, CAMPUS & COMMUNITY ENGAGEMENT	project.  Ask a student in class to study with you.  Set up your profile on the Engagement Zone through My.UTRGV.edu.  Attend a diversity based campus or community event (e.g. MLK Day of Service).  Attend a departmental program such as our Dance program.  Join a student organization! Consider looking into our	attend the Engaged Scholar Symposium.  Look at study abroad opportunities! Consider going to International Programs and Partnership.  Check out a cultural campus or community event such as HESTEC or FESTIBA.  Join another student organization. Perhaps visit our Dance website at utrgv.edu/dance or visit VLink for options.	or become the secretary for your organization.  Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!  Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.	(especially an alumnus) currently in the field you aspire to work in.  Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.  Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.	programs Physical fit centers Recreation centers/cli
LIFE AFTER GRADUATION	Dance website at utrgv.edu/dance or visit VLink (utrgv.edu/vlink) for options.  Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).  Got summer plans? Visit Career Center and ask about places to do some job shadowing.  Research shows that students who work on campus perform better than those who work off campus. Look for a job on the Career Center portal!  Check your UTRGV email for the daily Messenger- locate	Check out a campus event that offers free lunchbring a friend!  Update your resume in Career Connection and have it reviewed.  Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.  Will a minor expand your career options? We recommend music or theatre.  Explain to someone how your academic program	Check out the utrgv.edu/dance program website for postings on career/graduate school.  Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!  When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!	Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.  Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.  Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!	For additional info Career Center web check out "What ( With This Maj www.utrgv.edu/car

### **ERS**

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# UTRio Grande Valley

aligns with your strengths and interests.

and attend one student workshop.

studentloans.gov.

└□ Remember to do your exit loan counseling on