UNIV 1301

Choose 1

students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

English as a Second Language (ESL) Specialization Dr. Michael Guerrero michael.guerrero@utrgv.edu

Bilingual Education Specialization Dr. Zulmaris Diaz zulmaris.diaz@utrgv.edu

Special Education Specialization Mrs. Julia Pecina julia.pecina@utrgv.edu

Early Childhood Specialization Dr. Irasema Gonzalez irasema.gonzalez@utrgv.edu

Specialization Coordinators

Contact Info

G C C O N D A C V D

RABY TERIFIC

Learning Framework

EDUC 1301 Introduction To Teaching

Choose 1 Communication (Core)

Degree Info

To prepare highly skilled

professionals to assume roles

and positions in teaching,

research, educational leadership,

and human development to

contribute to the educational

achievement of children in

elementary settings.

MATH 1314 | College Algebra

INTERDISCIPLINARY STUDIES (BIS)

COLLEGE OF EDUCATION AND P-16

*Elementary Education-

English Second Language

Catalog: 2017-18

INTEGRATION

UTRio Grande Valley

Additional Info

For teacher certification, students must apply

for admission and be accepted to the College

of Education and P-16 Integration prior to

enrolling in teacher certification courses,

except for EDFR 2301 which is open to all

Progression requirements

RABY HTRUOR

:DCI 3338	Teaching English Language Arts and Reading to Elementary
:DCI 3332	Teaching Social Studies to Elementary Students

	Students
EDCI3338	Arts and Reading to Elemen
	reaching English Language

	Literature and Disciplinary
000+7003	Content Area inethods in the ESL Classroom
905/ 1503	Content Area Methods in the

Language Acquisition	ENGL 4375
Literature and Disciplinary Learning in the Elementary School	KEAD 3350

Elementary Teachers (EC-6)

Student Teaching for

Learning	Or EPSY
Human Development and Studen	EDC13331
HIRD YEAR	

Inclusion and Differentiated	SPED //3/10
Education and ESL	7700 70 77
Foundations of Bilingual	ED2L 3322
English as a Second Language	ED2L 3326
Instruction and Assessment	EDCI 3335
Designing and Implementing	
Learning	Or EPSY

EDCI 3333	Teaching Science to Elementary
EDC13334	Teaching Mathematics to Elementary Students
SPED 4310	Instruction in Special Education

0100 1301	ni strabut Students in Emergents in
00001047	Students
EDCI 3333	Teaching Science to Elementary

	127 adt all talegaeseses A
01007047	Schools
EDSI 3310	Emergent Bilingual Students in Schools

ENGT 4360	Fundamentals of Language
000+ 7047	Classroom
EDS1 4308	TOT OUR HUNDINGSOCK

Development

MAST UNO)=C
Fundamentals of Mathematics II	1361 HTAM
2072 1011 GT21 COLL 1072	

1055 T2IH	World History Studies
Choose 1	CEOL 1403, ASTR 1401, GEOG

EIEIISUM	Teaching Music in the Elementary		
Choose 1	Option (Core)		

Language, Philosophy & Culture

Integrative/Experiential Learning

(Core)	Choose 1
BIOL 1406, 1407, 3301, or 4315	BIOF XXXX
tacaaalova () vacaati I vilac 3	DEVD 3330

Reading Comprehension and	KEAD 3324
Early Literacy Development	KEAD 3320

Health and Motor Development	KINE 3322
Assessment	KEAD 3324

ARTS 1301 Art Appreciation

l	KINE 3322	

Choose 1 Life and Physical Sciences Choose 1 Government/Political Science Choose 1 Life and Physical Sciences Choose 1 Government/Political Science EDFR 2301 Intercultural Context of Schooling Fundamentals of Mathematics I 03£1 HTAM Choose 1 Social and Behavioral Sciences American History (Core) Choose 1 Communication (Core) Choose 1

American History (Core)

BLUEPRINT EXPERIENCE

	FIRST YEAR	
	□UTRGV has a Writing Center and a Learning Center. Make it a point to visit them!	•
	☐Complete your core English classes (section 010) during your first year.	
MILESTONES	☐Complete 30 credit hours every year in order to graduate in 4 years.	1 1 1
	■ Shot for a GPA of 3.0.	H
	☐Take MATH 1414 in your first year.	į
	☐Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages.	
		1 1 1 1
ADVICE &	☐Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.	1 1 1 1
SUPPORT	☐Visit a faculty member during their office hours and ask a question about class.	
	☐Classes fill up fast. When registration opens, be sure to register on the first day for your group.	
	□Cold or flu getting you down? We have Student Health Services on campus with free office visits.	I I I I
APPLY WHAT	☐ Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.	† †
YOU LEARN	☐Participate in a campus-sponsored community service project.	
	☐Ask a student in class to study with you.	į
	☐Set up your profile on the Engagement Zone through My.UTRGV.edu.	† j
GLOBAL, CAMPUS	☐Provide volunteer service to community organizations, or schools.	ļ
& COMMUNITY	☐Attend a departmental program.	þ
ENGAGEMENT	☐Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or	1 1 1
	visit VLink (utrgv.edu/vlink) for options. □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).	
LIFE AFTER		
GRADUATION	☐Got summer plans? Visit Career Center and ask about places to do some job shadowing.	1
	☐ Research shows that students who work on campus	1

for a job on the Career Center portal!

locate and attend one student workshop.

☐ Check your UTRGV email for the daily Messenger-

FIRST YEAR	
JUTRGV has a Writing Center and a Learning Center. Make it a point to visit them!	□Shoot f
Complete your core English classes (section 010) during your first year.	<u>www.u</u> Prepara
Complete 30 credit hours every year in order to graduate in 4 years.	info. □Comple
IShot for a GPA of 3.0.	□Apply to
Take MATH 1414 in your first year.	prior to
IStay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages.	□Substitu
Meet with your academic advisor and bring your orientation folder with you to every session!	□Want to out Kud
IChoose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.	□Come r questio
Ivisit a faculty member during their office hours and ask a question about class.	advisor
Classes fill up fast. When registration opens, be sure to register on the first day for your group.	help wi □Trouble
Cold or flu getting you down? We have Student Health Services on campus with free office visits.	Financia plans ar availabl
Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.	□To find opportu
Participate in a campus-sponsored community service project.	Scholar □Conside
Ask a student in class to study with you.	Institut Sympos
ISet up your profile on the Engagement Zone through My.UTRGV.edu.	□Look at Conside
Provide volunteer service to community organizations, or schools.	□Check o event s
Attend a departmental program.	□Join and
Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or	VLink fo □Check o
visit VLink (utrgv.edu/vlink) for options. Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).	□Update and hav
Got summer plans? Visit Career Center and ask about places to do some job shadowing.	□Visit the fair to a
Research shows that students who work on campus perform better than those who work off campus. Look	recruite □Explain

SECOND YEAR or a GPA of 3.0. lete major foundation classes. Visit utrgv.edu/cep and click "Educator ration & Accountability" for more ete 30 credit hours. to the Teacher Education Program to the application deadline. tute teach. to explore different careers? Check ider Journey! ready with course suggestions and ons when you visit your academic ne Communication Hauser Lab for ith your speeches. le making your tuition payment? The cial Aid Office can help. Payment and emergency loans are also

available.
□To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office.
□Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium. □Look at study abroad opportunities! Consider going to Italy!
□Check out a cultural campus or community event such as HESTEC or FESTIBA.
□Join another student organization. Visit VLink for options.
□Check out a campus event that offers free lunch- bring a friend!
□Update your resume in Career Connection and have it reviewed.
□Visit the Career Center site to find a job

	and have it reviewed.
	□Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.
(□Explain to someone how your academic program aligns with your strengths and interests.

FOURTH YEAR THIRD YEAR AND BEYOND

□Complete 30 credit hours. ☐ Have you landed an internship or acquired research experience? This is the year to make it happen.

☐You must have at least a 2.75 GPA.

☐ Seek out research opportunities within your major and join a professional organization such as Association of Teacher Educators.

□Check DegreeWorks to make sure you are on track for graduation next year.

□ Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.

☐Go show off your research, service-learning or creative works at the Engaged Scholar

☐ Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.

□Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!

☐Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.

□Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.

☐Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!

☐When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

☐Shoot for a GPA of 3.0.

□"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!

☐ Register for your Capstone/senior/portfolio project: Clinical Teaching.

□Complete at least 30 credit hours to graduate.

□Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.

☐ Engage in an independent study project or an academic internship to complement your major, such as Clinical

□Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals.

□Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track.

□Continue to present research or creative works at the Engaged Scholar Symposium.

□Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

□Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!

☐Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1
 - Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley

except for EDFR 2301 which is open to all students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

Bilingual Education Specialization

Specialization Dr. Michael Guerrero

English as a Second Language (ESL)

michael.guerrero@utrgv.edu

zulmaris.diaz@utrgv.edu

Bilingual Specialization Catalog: 2017-18 **COLLEGE OF EDUCATION AND P-16**

*Elementary Education

INTEGRATION

INTERDISCIPLINARY STUDIES (BIS)

UTRio Grande Valley

Degree Info

To prepare highly skilled

professionals to assume roles

and positions in teaching,

research, educational leadership,

and human development to

contribute to the educational

achievement of children in

elementary settings.

RABY HTRUOR

Additional Info

For teacher certification, students must apply

for admission and be accepted to the College

of Education and P-16 Integration prior to

enrolling in teacher certification courses,

(EC-6)

Spanish

Students

EDBE 4306 Curriculum in the

Content Areas

The Bilingual

EDC14837

8EE4 NA98

EDBE 4302

EDC13338

EDC13332

Elementary Teachers

Student Leaching for

Children's Literature in

Bilingual Classroom

Language Arts in the

Reading to Elementary

to Elementary Students

Teaching Social Studies

Progression requirements

Language Arts and

Teaching English

AA3Y GAIHT

Differentiated

Jucinsion and

EDBE 3353 The Development of

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

Mrs. Julia Pecina

julia.pecina@utrgv.edu

Dr. Zulmaris Diaz

to anoitabrino 1

Buitnamaldml

Designing and

Bilingual Teachers

Students in Schools

Emergent Bilingual

Elementary Students

leaching Science to

Bilingual Education

and Student Learning

Human Development

to Elementary Students

Teaching Mathematics

Advanced Spanish for

5PAN 3304

ED2L 3310

EDC13333

EDCI3334

SPED 4310

EDBE 3355

EDCI3335

EDBE 3324 Early Biliteracy

or EPSY EDC13331 SECOND YEAR

,, - ,	LOOL OTG A
Health and Motor Development	KINE 3322
Reading Comprehension and	READ 3324
Early Literacy Development	READ 3320
3301, or 4315 BIOL 1406, 1407,	BIOF XXXX
Language, Philosophy	Choose 1
Teaching Music in the Elementary School	EIEIISUM
Integrative/Experiential Learning Option (Core)	Choose 1
World History Studies	1066 T2IH
GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310	Choose 1
Fundamentals of Mathematics II	13E1 HTAM

ARTS 1301 Art Appreciation

Communication (Core) Choose 1 **RABY TERIFIC**

		_
Life and Physical Sciences (Core)	Choose 1	
Government/Political Science (Core)	Choose 1	
Life and Physical Sciences (Core)	Choose 1	
Government/Political Science (Core)	Choose 1	
Intercultural Context of Schooling	EDFR 2301	AC
Fundamentals of Mathematics I	0361 HTAM	ACADEIVIIC PLAIN
Social and Behavioral Sciences (Core)	Choose 1	
American History (Core)	Choose 1	=
Communication (Core)	Choose 1	Т
Learning Framework	1061 VINU	5
Introduction To Teaching	EDNC 1301	Z
College Algebra	4181 HTAM	
American History (Core)	Choose 1	

BLUEPRINT EXPERIENCES

FOURTH YEAR FIRST YEAR SECOND YEAR THIRD YEAR □UTRGV has a Writing Center and a Learning Center. ☐Shoot for a GPA of 3.0. □You must have at least a 2.75 GPA. ☐Shoot for a GPA of 3.0. Make it a point to visit them! □"I have a plan for after graduation." If this describes you, □Complete major foundation classes. Visit □Complete 30 credit hours. [™] □Complete your core English classes (section 010) www.utrgv.edu/cep and click "Educator great! If not, visit your Faculty Advisor or Career Center! ☐ Have you landed an internship or acquired **MILESTONES** during your first year. Preparation & Accountability" for more research experience? This is the year to make ☐ Register for your Capstone/senior/portfolio project: Clinical Complete 30 credit hours every year in order to it happen. Teaching. graduate in 4 years. □Complete 30 credit hours. □Complete at least 30 credit hours to graduate. ■ Shot for a GPA of 3.0. □ Apply to the Teacher Education Program □Submit your application(s) for graduate school, an prior to the application deadline. ■ □Take MATH 1414 in your first year. apprenticeship, or for fulltime employment. □Substitute teach. [†] □Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. □Want to explore different careers? Check Meet with your academic advisor and bring your

out Kuder Journey!

help with your speeches.

advisor.

Symposium.

□Come ready with course suggestions and

questions when you visit your academic

□Visit the Communication Hauser Lab for

Financial Aid Office can help. Payment

plans and emergency loans are also

☐To find undergraduate research

Scholarship & Learning Office.

opportunities, visit the Engaged

□Consider attending the LeaderShape

□Look at study abroad opportunities!

event such as HESTEC or FESTIBA.

□ Join another student organization. Visit

□Check out a campus event that offers free

□Update your resume in Career Connection

□Visit the Career Center site to find a job

fair to attend. At the event, approach a

□ Explain to someone how your academic

program aligns with your strengths and

recruiter and discuss internships.

Consider going to Italy!

VLink for options.

lunch- bring a friend!

and have it reviewed.

interests.

Institute or attend the Engaged Scholar

□Check out a cultural campus or community

☐ Trouble making your tuition payment? The

☐ Seek out research opportunities within your ☐ Engage in an independent study project or an academic major and join a professional organization such internship to complement your major, such as Clinical as Association of Teacher Educators. □Check DegreeWorks to make sure you are on □Discuss future plans with your faculty mentor or advisor that track for graduation next year. includes employment, finances, and other life goals. □ Apply for internship and/or job shadowing □Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on opportunities. Discuss this with your advisor, faculty mentor, or Career Center. track.

APPLY WHAT YOU LEARN

ADVICE &

SUPPORT

GLOBAL. CAMPUS & COMMUNITY

ENGAGEMENT

LIFE AFTER GRADUATION

■ □Set up your profile on the Engagement Zone through My.UTRGV.edu. ☐ Provide volunteer service to community

■ □Ask a student in class to study with you.

orientation folder with you to every session!

and check out the Kuder Journey.

ask a question about class.

project.

☐ Choose a major with confidence- Visit my.UTRGV.edu

□Visit a faculty member during their office hours and

[■] □Classes fill up fast. When registration opens, be sure

to register on the first day for your group.

■ Cold or flu getting you down? We have Student

Health Services on campus with free office visits.

■ Look for a service-learning course like EDFR 2301! For

Participate in a campus-sponsored community service

guidance, visit Engaged Scholarship & Learning Office.

- organizations, or schools.
- [®] □Attend a departmental program.
- □Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options.
- ☐ □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).
- ☐Got summer plans? Visit Career Center and ask about places to do some job shadowing.
- PResearch shows that students who work on campus perform better than those who work off campus. Look for a job on the Career Center portal!
- ☐ Check your UTRGV email for the daily Messengerlocate and attend one student workshop.

- ☐Go show off your research, service-learning or creative works at the Engaged Scholar
- ☐Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.
- □Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!
- ☐Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.
- □Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.
- ☐Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!
- ☐When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

- □Continue to present research or creative works at the Engaged Scholar Symposium.
- □Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

AND BEYOND

- □Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.
- ☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

- □ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.
- □Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center
- □Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1
 - Guidance counseling
 - School psychology
 - School social work Occupational therapy

 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

For additional info. visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley

Additional Info Progression requirements For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

Mrs. Julia Pecina julia.pecina@utrgv.edu **Dr. Zulmaris Diaz English as a Second Language (ESL) Specialization Dr. Michael Guerrero**

Bilingual Education Specialization zulmaris.diaz@utrgv.edu

michael.guerrero@utrgv.edu

INTERDISCIPLINARY STUDIES (BIS) *Elementary Education **Early Childhood Specialization** Catalog: 2017-18 **COLLEGE OF EDUCATION AND P-16** INTEGRATION

UTRio Grande Valley

To prepare highly skilled

professionals to assume roles and positions in teaching, research, educational leadership, and human development to contribute to the educational achievement of children in

elementary settings.

Degree Info

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

(Core)

(Core)

(Core)

Schooling

Mathematics I

Fundamentals of

Sciences (Core)

College Algebra

Life and Physical Sciences

Government/Political Science

Life and Physical Sciences

Government/Political Science

Intercultural Context of

20CISI SUG REPAYIOLSI American History (Core)

Communication (Core)

Introduction To Teaching

American History (Core)

Communication (Core)

Learning Framework

Choose 1

Choose 1

Choose 1

Choose 1

EDFR 2301

03E1 HTAM

Choose 1

Choose 1

Choose 1

UNIV 1301

EDNC 1301

4181 HTAM

Choose 1

Choose 1

RABY HTRUOR

Environments in Childhood

Dynamics of Play and Play

Linguistically-Diverse Early

Childhood Students

Students in Schools

Emergent Bilingual

Elementary Students

Teaching Science to

Elementary Students

Instruction in Special

Gnidance of Young

Childhood Education

Foundations of Early

Implementing Instruction

and Assessment

Student Learning

Desiduiud aug

Education

Teaching Mathematics to

Inclusion and Differentiated

ECED 4314

ECED 4312

EDSF 3310

EDC13333

EDCI 3334

SPED 4310

ECED 4335

ECED 4361

EDCI3335

EPSY3331

SECOND YEAR

AR.	/3人	TSH	Н
			_

Literature and Disciplinary Learning in	KEAD 3350
Principles of Curriculum Design in Early Childhood	ECED
Cross-Cultural Perspectives in Elementary School	ECED 1 383
Teaching English Language Arts and Reading to Elementary Students	EDC13338
Teaching Social Studies to Elementary Students	EDCI 3332

(9-03)

EDC14937

Elementary leachers

Student Teaching for

the Elementary School

EDCI3331 or Human Development and **AA3Y GAIHT**

Art Appreciation	APTS 1301
Health and Motor Development	KINE 3322
Reading Comprehension and Assessment	READ 3324
Early Literacy Development	READ 3320
OL 4315 OL 4312	BIOF XXXX
Language, Philosophy & Culture (Core)	Choose 1
Teaching Music in the Elementary School	EIEIIBUM
Integrative/Experiential Learning Option (Core)	Choose 1
World History Studies	1055 T21H
GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310	Choose 1
Fundamentals of Mathematics II	1361 HTAM

nousibeiqqA nA Tubi di AA

BLUEPRINT EXPERIENCES

FIRST YEAR □UTRGV has a Writing Center and a Learning Center. Make it a point to visit them! [™] □Complete your core English classes (section 010) during your first year. **MILESTONES** ■ Complete 30 credit hours every year in order to graduate in 4 years. ■ Shot for a GPA of 3.0. ■ □Take MATH 1414 in your first year. [†] □Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. Meet with your academic advisor and bring your orientation folder with you to every session! **ADVICE &** ☐ Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey. **SUPPORT** □Visit a faculty member during their office hours and ask a question about class. [■] □Classes fill up fast. When registration opens, be sure to register on the first day for your group. ■ Cold or flu getting you down? We have Student Health Services on campus with free office visits. ■ Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office. **APPLY WHAT** Participate in a campus-sponsored community service project. **YOU LEARN** ■ □Ask a student in class to study with you. ■ □Set up your profile on the Engagement Zone through My.UTRGV.edu. ☐ Provide volunteer service to community **GLOBAL. CAMPUS** organizations, or schools. & COMMUNITY [‡] □Attend a departmental program. **ENGAGEMENT** ■ □Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options. ☐ □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu). LIFE AFTER ☐Got summer plans? Visit Career Center and ask about

places to do some job shadowing.

for a job on the Career Center portal!

locate and attend one student workshop.

perform better than those who work off campus. Look

☐ Check your UTRGV email for the daily Messenger-

GRADUATION

☐Shoot for a GPA of 3.0. □Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more □Complete 30 credit hours. □ Apply to the Teacher Education Program prior to the application deadline. □Substitute teach. □Want to explore different careers? Check out Kuder Journey! □Come ready with course suggestions and questions when you visit your academic advisor. □Visit the Communication Hauser Lab for help with your speeches. ☐ Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also ☐To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office. □Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium. □Look at study abroad opportunities! Consider going to Italy! □Check out a cultural campus or community event such as HESTEC or FESTIBA. □ Join another student organization. Visit VLink for options. □Check out a campus event that offers free lunch- bring a friend! □Update your resume in Career Connection and have it reviewed. □Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships. PResearch shows that students who work on campus

SECOND YEAR

□ Explain to someone how your academic

interests.

program aligns with your strengths and

THIRD YEAR □You must have at least a 2.75 GPA.

□Complete 30 credit hours. ☐ Have you landed an internship or acquired research experience? This is the year to make it happen.

☐ Seek out research opportunities within your major and join a professional organization such as Association of Teacher Educators.

□Check DegreeWorks to make sure you are on track for graduation next year.

□ Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.

☐Go show off your research, service-learning or creative works at the Engaged Scholar

☐Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.

□Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!

☐Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.

□Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.

☐Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!

☐When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

☐Shoot for a GPA of 3.0.

□"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!

FOURTH YEAR

AND BEYOND

☐ Register for your Capstone/senior/portfolio project: Clinical Teaching.

□Complete at least 30 credit hours to graduate.

□Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.

☐ Engage in an independent study project or an academic internship to complement your major, such as Clinical

□Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals.

□Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track.

□Continue to present research or creative works at the Engaged Scholar Symposium.

□Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

□Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center

□Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1
 - Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley

enrolling in teacher certification courses, except for EDFR 2301 which is open to all students. **Graduation requirements** In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

Specialization Dr. Michael Guerrero michael.guerrero@utrgv.edu

Bilingual Education Specialization Dr. Zulmaris Diaz zulmaris.diaz@utrgv.edu

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

Mrs. Julia Pecina

julia.pecina@utrgv.edu

English as a Second Language (ESL)

INTERDISCIPLINARY STUDIES (BIS) *Elementary Education **Special Education Specialization** Catalog: 2017-18 **COLLEGE OF EDUCATION AND P-16 INTEGRATION**

UTRio Grande Valley

Degree Info

To prepare highly skilled

professionals to assume roles

and positions in teaching,

research, educational leadership,

and human development to

contribute to the educational

achievement of children in

elementary settings.

Additional Info

For teacher certification, students must apply

for admission and be accepted to the College

of Education and P-16 Integration prior to

RABY HTRUOR

Progression requirements

HT

-	12	Acres 1		3.1	П
(a)	W	Desir	Λ		
					L

AR	日人	ND	ECO	

ЯМЭ	וועסו ג	i
	VTOCI	J

Student Teaching for Elementary Teachers (EC-6)	EDCI 1 631
Assessing Exceptional Learners	SPED 4350
Special Education Practicum in Behavior Techniques	26Ep 4362
Teaching English Language Arts and Reading to Elementary Students	EDCI 3339
Teaching Social Studies to Elementary Students	EDCI 3332

Literature and Disciplinary Learning in the Elementary School	NEAD 3350
Instructional Methods for Students with Low Incidence Disabilities	SPED 4370
Language and Literacy Development of Diverse Exceptional Learners	2PED 4330
Emergent Bilingual Students in Schools	EDSF 3310
Teaching Science to Elementary Students	EDCI 3333
ot soitsmethed Mathematics to Elementary Students	EDCI 3334
Inclusion and Differentiated Instruction in Special Education	SPED 4310
Instructional Methods for Students with Learning Disabilities	SPED 4380
Introduction to Exceptional	SPED 3390
bns gning ead noitourting Instruction mapped Asesement	EDCI 3335
Human Development and Student Learning	EDCI 3331

Art Appreciation	10E1 STAA
Development	KINE 3322
Health and Motor	NIVIE 33EE
Assement	
Comprehension and	PSEE DA374
Reading	
Development	READ 3320
Early Literacy	
3301, or 4315	BIOF XXXX
BIOL 1406, 1407,	
& Corle) &	Choose 1
Language, Philosophy	, 10
Elementary School	010110011
9ht ni sisuM gnihseT	EIEI ISUM
(Core)	
I Learning Option	Choose 1
Integrative/Experientia	
World History Studies	1055 TSIH
PSCI 3310	
1401, GEOG 2313, or	Choose 1
GEOL 1403, ASTR	
Mathematics II	1361 HTAM
Fundamentals of	

Life and Physical Sciences (Core)	Choose 1
Government/Politica Science (Core)	Choose 1
Life and Physical Sciences (Core)	Choose 1
Government/Politica Science (Core)	Choose 1
Intercultural Context of Schooling	EDFR 2301
Fundamentals of Mathematics I	03£1 HTAM
Social and Behaviora Sciences (Core)	Choose 1
American History (Core)	Choose 1
Communication (Core)	Choose 1
Learning Framework	1301 VINU
Introduction To Teaching	EDOC 1301
College Algebra	41E1 HTAM
American History (Core)	Choose 1
(Core)	Choose 1

BLUEPRINT EXPERIENCES

	FIRST YEAR	
	□UTRGV has a Writing Center and a Learning Center. Make it a point to visit them!	1
	☐Complete your core English classes (section 010) during your first year.	1 1 1 1 1
MILESTONES	☐Complete 30 credit hours every year in order to graduate in 4 years.	
	□Shot for a GPA of 3.0.	I I
	□Take MATH 1414 in your first year.	i
	☐Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages.	I I
	☐Meet with your academic advisor and bring your orientation folder with you to every session!	ij
ADVICE &	☐Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.	1 1 1
SUPPORT	□Visit a faculty member during their office hours and ask a question about class.	1
	□Classes fill up fast. When registration opens, be sure to register on the first day for your group.	
	□Cold or flu getting you down? We have Student Health Services on campus with free office visits.	
APPLY WHAT	□Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.	† j
YOU LEARN	□Participate in a campus-sponsored community service project.	i
	☐ Ask a student in class to study with you.	į
	☐Set up your profile on the Engagement Zone through My.UTRGV.edu.	ij
GLOBAL, CAMPUS	☐Provide volunteer service to community organizations, or schools.	
& COMMUNITY	☐Attend a departmental program.	i I
ENGAGEMENT	□ Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or	1 1 1 1
	visit VLink (utrgv.edu/vlink) for options. □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).	1.
LIFE AFTER	☐Got summer plans? Visit Career Center and ask about	
GRADUATION	places to do some job shadowing. □ Research shows that students who work on campus	1

for a job on the Career Center portal!

☐ Check your UTRGV email for the daily Messenger-

locate and attend one student workshop.

FIRST YEAR	SECOND YEAR
□UTRGV has a Writing Center and a Learning Center.	□Shoot for a GPA of 3.0.
Make it a point to visit them! ☐ Complete your core English classes (section 010) during your first year.	□Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more
□Complete 30 credit hours every year in order to graduate in 4 years.	info. □Complete 30 credit hours.
□Shot for a GPA of 3.0.	□Apply to the Teacher Education Program
□Take MATH 1414 in your first year.	prior to the application deadline.
□Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages. □Meet with your academic advisor and bring your	□Substitute teach. □Want to explore different careers? Check
orientation folder with you to every session! ☐ Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.	out Kuder Journey! Come ready with course suggestions and questions when you visit your academic
□Visit a faculty member during their office hours and ask a question about class.	advisor. □ Visit the Communication Hauser Lab for
□Classes fill up fast. When registration opens, be sure to register on the first day for your group.	help with your speeches. ☐ Trouble making your tuition payment? The
□Cold or flu getting you down? We have Student Health Services on campus with free office visits.	Financial Aid Office can help. Payment plans and emergency loans are also available.
□Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.	☐To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office.
□Participate in a campus-sponsored community service project.	☐Consider attending the LeaderShape
□Ask a student in class to study with you.	Institute or attend the Engaged Scholar Symposium.
□Set up your profile on the Engagement Zone through My.UTRGV.edu.	□Look at study abroad opportunities! Consider going to Italy!
□Provide volunteer service to community organizations, or schools.	☐ Check out a cultural campus or community event such as HESTEC or FESTIBA.
□Attend a departmental program.	☐ Join another student organization. Visit
□Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options. □Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).	VLink for options. □Check out a campus event that offers free lunch- bring a friend! □Update your resume in Career Connection and have it reviewed.
□Got summer plans? Visit Career Center and ask about places to do some job shadowing.	□Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.
□Research shows that students who work on campus perform better than those who work off campus. Look	Explain to someone how your academic

program aligns with your strengths and

interests.

FOURTH YEAR THIRD YEAR AND BEYOND ☐You must have at least a 2.75 GPA. ☐Shoot for a GPA of 3.0. □Complete 30 credit hours. □"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center! ☐ Have you landed an internship or acquired research experience? This is the year to make ☐ Register for your Capstone/senior/portfolio project: Clinical it happen. Teaching. □Complete at least 30 credit hours to graduate. □Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment. ☐ Engage in an independent study project or an academic ☐ Seek out research opportunities within your major and join a professional organization such internship to complement your major, such as Clinical Teaching. as Association of Teacher Educators. □Check DegreeWorks to make sure you are on □Discuss future plans with your faculty mentor or advisor that track for graduation next year. includes employment, finances, and other life goals. □ Apply for internship and/or job shadowing □Apply for graduation one semester prior to your anticipated opportunities. Discuss this with your advisor, date. Visit the Academic Advising Center to ensure you are on faculty mentor, or Career Center. track. ☐Go show off your research, service-learning or □Continue to present research or creative works at the creative works at the Engaged Scholar Engaged Scholar Symposium. ☐ Sharpen your writing skills! Visit the Writing Center or become the secretary for your work in. organization.

□Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to □Consider serving on a campus life/community □Identify employers of interest and seek them out at job fairs,

online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1
 - Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!

☐Remember to do your exit loan counseling on studentloans.gov.

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

UTRio Grande Valley

more information!

Programs & Partnerships.

committee or become a student leader and

make a difference. Visit VLink or speak with

your Student Government Association for

☐Travel the world! Look into study abroad

opportunities at Office for International

□Check out the College of Education and P-16

career/graduate school www.utrgv.edu/cep.

mentors, advisors, supervisors, etc.). Give them

☐When is the deadline for your graduate school

application? Visiting the program admissions

webpage. Most do not accept late applicants!

Integration website for postings on

☐Think about three people you can ask for

letters of recommendation (professors,

at least two weeks' advance notice!