

Choose 1	Communication (Core)
Choose 1	American History (Core)
Choose 1	Social and Behavioral Sciences (Core)
Choose 1	American History (Core)
Choose 1	Communication (Core)
UNIV 1301	Learning Framework
EDUC 1301	Introduction To Teaching
MATH 1314	College Algebra
Choose 1	American History (Core)
Choose 1	Communication (Core)
MATH 1350	Fundamentals of Mathematics I
EDFR 2301	Intercultural Context of Schooling
Choose 1	Government/Political Science (Core)
Choose 1	Life and Physical Sciences (Core)
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FIRST YEAR

MATH 1351	Fundamentals of Mathematics II
Choose 1	GEOG 1403, ASTR 1401, GEOG 2313, or PSCI 3310
HIST 3301	World History Studies
Choose 1	Integrative/Experiential Learning Option (Core)
MUSI 1313	Teaching Music in the Elementary School
Choose 1	Language, Philosophy & Culture (Core)
BIOL XXXX	BIOL 1406, 1407, 3301, or 4315
READ 3320	Early Literacy Development
READ 3324	Reading Comprehension and Assessment
KINE 3355	Health and Motor Development
ARTS 1301	Art Appreciation

SECOND YEAR

EDCI 3331	Human Development and Student Learning or EPSY
EDCI 3332	Designing and Implementing Instruction and Assessment
EDSL 3326	English as a Second Language
EDSL 3322	Foundations of Bilingual Education and ESL
SPED 4310	Inclusion and Differentiated Instruction in Special Education
EDCI 3334	Teaching Mathematics to Elementary Students
EDCI 3333	Teaching Science to Elementary Students
EDSL 3310	Emergent Bilingual Students in Schools
EDSL 4308	Assessment in the ESL Classroom
ENGL 4360	Fundamentals of Language Development

THIRD YEAR

EDCI 3335	Teaching Social Studies to Elementary Students
EDCI 3336	Teaching English Language Arts and Reading to Elementary Students
EDSL 4306	Content Area Methods in the ESL Classroom
READ 3350	Literature and Disciplinary Learning in the Elementary School
ENGL 4375	Language Acquisition
EDCI 4637	Student Teaching for Elementary Teachers (EC-6)

FOURTH YEAR

Additional Info

Progression requirements
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BLUE PRINT

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EDBE 3323	The Development of Foundations of Bilingual Education
SPED 4310	Inclusion and Differentiated
EDCI 3334	Teaching Mathematics to Elementary Students
EDCI 3333	Teaching Science to Elementary Students
EDSL 3310	Emergent Bilingual Students in Schools
EDBE 3324	Early Bilingual
SPAN 3304	Advanced Spanish for Bilingual Teachers

THIRD YEAR

EDCI 3335	Teaching Social Studies to Elementary Students
EDCI 3336	Teaching English Language Arts and Reading to Elementary Students
EDBE 4305	Language Arts in the Bilingual Classroom
EDBE 4306	The Bilingual Curriculum in the Content Areas
SPAN 4338	Children's Literature in Spanish
EDCI 4637	Elementary Teachers (EC-6) Student Teaching for

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THIRD YEAR

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Choose 1	Communication (Core)
Choose 1	American History (Core)
Choose 1	College Algebra
MATH 1314	Introduction To Teaching
EDUC 1301	Learning Framework
Choose 1	Communication (Core)
Choose 1	American History (Core)
Choose 1	Social and Behavioral Sciences (Core)
Choose 1	Fundamentals of Mathematics I
EDFR 2301	Intercultural Context of Schooling
Choose 1	Government/Political Science (Core)
Choose 1	Life and Physical Sciences (Core)
Choose 1	Government/Political Science (Core)
Choose 1	Life and Physical Sciences (Core)
Choose 1	Life and Physical Sciences (Core)

MATH 1351	Fundamentals of Mathematics II
Choose 1	GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310
HIST 3301	World History Studies
Choose 1	Integrative/Experientia I Learning Option (Core)
MUSI 1313	Teaching Music in the Elementary School
Choose 1	Language, Philosophy & Culture (Core)
BIOL XXXX	BIOL 1406, 1407, 3301, or 4315
READ 3320	Early Literacy Development
READ 3324	Reading Comprehension and Assessment
KINE 3355	Health and Motor Development
ARTS 1301	Art Appreciation

EDCI 3331 or EPSY 3331	Human Development and Student Learning
EDCI 3332	Designing and Implementing Instruction and Assessment
SPED 3390	Introduction to Exceptional Children
SPED 4380	Instructional Methods for Students with Learning Disabilities
SPED 4310	Inclusion and Differentiated Instruction in Special Education
EDCI 3334	Teaching Mathematics to Elementary Students
EDCI 3333	Teaching Science to Elementary Students
EDSL 3310	Emergent Bilingual Students in Schools
SPED 4330	Language and Literacy Development of Diverse Exceptional Learners
SPED 4370	Instructional Methods for Students with Low Incidence Disabilities
READ 3350	Literature and Disciplinary Learning in the Elementary School

EDCI 3335	Teaching Social Studies to Elementary Students
EDCI 3336	Teaching English Language Arts and Reading to Elementary Students
SPED 4395	Special Education Practicum in Behavior Techniques
SPED 4350	Assessing Exceptional Learners
EDCI 4637	Student Teaching for Elementary Teachers (EC-6)

FIRST YEAR

SECOND YEAR

THIRD YEAR

FOURTH YEAR

Additional Info

Progression requirements

For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.

Graduation requirements

In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

Mrs. Julia Pecina

julia.pecina@utrgv.edu

Bilingual Education Specialization

Dr. Zulmaris Diaz

zulmaris.diaz@utrgv.edu

English as a Second Language (ESL)

Specialization

Dr. Michael Guerrero

michael.guerrero@utrgv.edu

UTRío Grande Valley

BLUE PRINT

INTERDISCIPLINARY STUDIES (BIS)

*Elementary Education

Special Education Specialization

Catalog: 2017-18

COLLEGE OF EDUCATION AND P-16

INTEGRATION

Degree Info

To prepare highly skilled professionals to assume roles and positions in teaching, research, educational leadership, and human development to contribute to the educational achievement of children in elementary settings.

BLUEPRINT EXPERIENCES

FIRST YEAR

SECOND YEAR

THIRD YEAR

FOURTH YEAR AND BEYOND

CAREERS

MILESTONES

- UTRGV has a Writing Center and a Learning Center. Make it a point to visit them!
- Complete your core English classes (section 010) during your first year.
- Complete 30 credit hours every year in order to graduate in 4 years.
- Shot for a GPA of 3.0.
- Take MATH 1414 in your first year.
- Stay informed via BBL PATH (Pre-Admission Teacher Hub) and REMIND text messages.

ADVICE & SUPPORT

- Meet with your academic advisor and bring your orientation folder with you to every session!
- Choose a major with confidence- Visit my.UTRGV.edu and check out the Kuder Journey.
- Visit a faculty member during their office hours and ask a question about class.
- Classes fill up fast. When registration opens, be sure to register on the first day for your group.
- Cold or flu getting you down? We have Student Health Services on campus with free office visits.

APPLY WHAT YOU LEARN

- Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.
- Participate in a campus-sponsored community service project.
- Ask a student in class to study with you.

GLOBAL, CAMPUS & COMMUNITY ENGAGEMENT

- Set up your profile on the Engagement Zone through My.UTRGV.edu.
- Provide volunteer service to community organizations, or schools.
- Attend a departmental program.
- Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options.

LIFE AFTER GRADUATION

- Create a résumé and set up your profile on the Career Connection icon: (My.UTRGV.edu).
- Got summer plans? Visit Career Center and ask about places to do some job shadowing.
- Research shows that students who work on campus perform better than those who work off campus. Look for a job on the Career Center portal!
- Check your UTRGV email for the daily Messenger- locate and attend one student workshop.

- Shoot for a GPA of 3.0.
- Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more info.
- Complete 30 credit hours.
- Apply to the Teacher Education Program prior to the application deadline.
- Substitute teach.

- Want to explore different careers? Check out Kuder Journey!
- Come ready with course suggestions and questions when you visit your academic advisor.
- Visit the Communication Hauser Lab for help with your speeches.
- Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available.

- To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office.
- Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium.
- Look at study abroad opportunities! Consider going to Italy!

- Check out a cultural campus or community event such as HESTEC or FESTIBA.
- Join another student organization. Visit VLink for options.
- Check out a campus event that offers free lunch- bring a friend!
- Update your resume in Career Connection and have it reviewed.

- Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.
- Explain to someone how your academic program aligns with your strengths and interests.

- You must have at least a 2.75 GPA.
- Complete 30 credit hours.
- Have you landed an internship or acquired research experience? This is the year to make it happen.

- Seek out research opportunities within your major and join a professional organization such as Association of Teacher Educators.
- Check DegreeWorks to make sure you are on track for graduation next year.
- Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.

- Go show off your research, service-learning or creative works at the Engaged Scholar Symposium!
- Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.

- Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!
- Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.

- Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.
- Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!
- When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

- Shoot for a GPA of 3.0.
- "I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!
- Register for your Capstone/senior/portfolio project: Clinical Teaching.
- Complete at least 30 credit hours to graduate.
- Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.

- Engage in an independent study project or an academic internship to complement your major, such as Clinical Teaching.
- Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals.
- Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track.

- Continue to present research or creative works at the Engaged Scholar Symposium.
- Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

- Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.
- Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

- Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.
- Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.
- Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!
- Remember to do your exit loan counseling on studentloans.gov.

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading
 - Title 1
 - Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - Career/Technical education
 - Self-Enrichment
 - English as a second language
 - Curriculum supervision
 - Subject area supervision
- Tutoring services
- Test preparation

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