Texas Private High School Certification

Admission to a Texas Public University
Top 10 Percent Scholarship

UPDATED 4-2014 - EFFECTIVE FALL 2014
Certification of Course Completion Equivalent

BACKGROUND INFORMATION

In 2013, the 83rd Texas Legislature passed House Bill 5, which in relevant part amended the requirements for student eligibility for admission to any Texas public university under the Uniform Admissions Policy (Texas Education Code §§51.803-51.809). Students who complete the new foundation high school program are eligible for consideration for admission to a public university. However, a student must earn a distinguished level of achievement under the foundation high school program in order to qualify for the Top 10 Percent Automatic Admissions and the Top 10 Percent Scholarship Program. Texas private high school students may qualify for admission to a Texas public university having completed only a portion of the foundation high school program or distinguished level of achievement under the foundation curriculum equivalent in content or rigor because the remainder of courses were unavailable to the student or by meeting other qualifications. The changes to the Uniform Admissions Policy became effective when House Bill 5 was signed by the Governor on June 10, 2013, and will be implemented beginning with the 2014-2015 school year. This form should be used **FOR STUDENTS GRADUATING UNDER THE FOUNDATION HIGH SCHOOL PROGRAM IN THE 2014-2015 SCHOOL YEAR OR LATER;** TPHSC Form-1 should be used **ONLY FOR STUDENTS WHO DID NOT COMPLETE IPC PRIOR TO THE 2010-2011 SCHOOL YEAR*; and*** TPHSC Form-2 should be used **ONLY FOR STUDENTS WHO COMPLETED IPC PRIOR TO THE 2010-2011 SCHOOL YEAR.**

ELIGIBILITY FOR ADMISSION TO ANY TEXAS PUBLIC UNIVERSITY

A student scheduled to graduate from a Texas private high school may be considered for admission to a Texas public university if the student has completed the foundation high school program or its equivalent, or has achieved college readiness scores on the ACT or SAT entrance exams. Students of Texas private high schools who have completed only a portion of the foundation high school program because the courses are not available to the student may still be eligible for admission to a Texas public university.

ELIGIBILITY FOR THE TOP 10 PERCENT AUTOMATIC ADMISSION PROGRAM

A student scheduled to graduate from a Texas private high school may be considered for the automatic admissions under the Top 10 Percent Automatic Admission Program if the student has earned a distinguished level of achievement under the foundation high school program or its equivalent. Students of Texas private high schools who have completed only a portion of the requirements to earn a distinguished level of achievement under the foundation curriculum because the courses are not available to the student may still be eligible for the Top 10 Percent Automatic Admission Program.

ELIGIBILITY FOR THE TOP 10 PERCENT SCHOLARSHIP PROGRAM

A student scheduled to graduate from a Texas private high school may be considered for a Top 10 Percent Scholarship if the student has earned a distinguished level of achievement under the foundation high school program or its equivalent. Students of Texas private high schools who have completed only a portion of the requirements to earn a distinguished level of achievement under the foundation high school program because the courses are not available to the student may still be eligible for the Top 10 Percent Scholarship.

COMPLETION AND SUBMISSION INSTRUCTIONS FOR TPHSC FORM-3

The table on page 3-4 is for informational purposes only. Private high schools must submit the appropriate certification statement to the Texas public university admissions office and/or the financial aid office. Please note that final decisions about admissions or the Top 10 Percent Scholarship are solely the responsibility of the university to which the student is applying.

For consideration for **admission to any Texas public university**, the private high school must submit the completed certification of the student's high school transcript or diploma to the admissions office of the public university to which the student seeks admission by the institution's admissions deadline.

IMPORTANT NOTICE: The admissions office of a Texas public university will not consider a student eligible for admission without this completed certification.

For consideration for **the Top 10 Percent Scholarship**, the private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a Top 10 Percent Scholarship without this completed certification.

HIGH SCHOOL PROGRAMS

Program of Study	Courses
Foundation High School Program (22 Credits)	
English, Lang. Arts 4 credits	Three credits must consist of English I, II, and III. English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for immigrant students who are at the beginning or intermediate level of English language proficiency. The additional credit may be selected from the following courses: English IV, Independent Study in English, Literary Genres, Creative Writing, Research and Technical Writing, Humanities, Public Speaking III, Communication Applications, Oral Interpretation, Debate III, Independent Study in Speech, Independent Study in Journalism, Advanced Broadcast Journalism III, Advanced Journalism: Newspaper III, Advanced Journalism: Yearbook III, Advanced Placement (AP) English Literature and Composition, International Baccalaureate (IB) Language Studies A1 Higher Level, a locally developed English language arts course or other activity needed to obtain an industry-recognized credential or certificate, Business English, or a college preparatory English language arts course.
Mathematics 3 credits	Two credits must consist of Algebra I & Geometry.
	The 3rd credit may be selected from one full credit or a combination of two half credits from two different course the following: Mathematical Models with Applications Mathematical Applications in Agriculture, Food, and Natural Resources, Digital Electronics, Robotics Programming and Design, Algebra II, Precalculus, Advanced Quantitative Reasoning, Independent Study in Mathematics, Discrete Mathematics for Problem Solving, Algebraic Reasoning, Statistics, AP Statistics, AP Calculus AB, AP Calculus BC, AP Computer Science, IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Further Mathematics Higher Level, Engineering Mathematics, Statistics and Risk Management, Discrete Mathematics for Computer Science, a mathematics course endorsed by an institution of higher education would award course credit or as a prerequisite for a course for which the institution would award course credit (only after successful completion of Algebra II), a locally developed mathematics course or other activity needed to obtain an industry-recognized credential or certificate (only after completion of Algebra I and Geometry). There are no sequencing requirements in the Foundation High School Program.
Science 3 credits	**One credit** must be Biology, AP Biology, or IB Biology
	One credit must be selected from the following laboratory based courses: Integrated Physics and Chemistry, Chemistry, AP Chemistry, IB Chemistry, Physics, Principles of Technology, AP Physics 1: Algebra-Based, or Physics
	The additional credit may be selected from one full credit or a combination of two half credits from two different courses from the following laboratory-based courses: Chemistry, Physics, Aquatic Science, Astronomy, Earth and Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics 1: Algebra-Based, AP Physics 2: Algebra-Based, AP Physics C, AP Environmental Science, IB Biology, IB, Chemistry, IB Physics, IB Environmental Systems, Advanced Animal Science, Advanced Plant and Soil Science, Anatomy and Physiology, Medical Microbiology, Pathophysiology, Food Science, Forensic Science, Advanced Biotechnology, Principles of Technology, Scientific Research and Design, Engineering Design and Problem Solving, Principles of Engineering, a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award credit (after successful completion of physics), a locally developed course or other activity needed to obtain an industry-recognized credential or certificate. Credit may not be earned for both physics and Principles of Technology.
Social Studies 3 credits	**Two credits** must consist of United States History Studies Since 1877 (one credit), United States Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit). The additional credit may be selected from the following courses: World History Studies, World Geography Studies, or Combined World History/World Geography.
Language Other Than English (LOTE) 2 credits	The credits may be selected from the following: any two levels in the same language, or two credits in computer programming languages selected from Computer Science I, II, and III (expires September 1, 2017). If a student, in completing the first credit of LOTE, demonstrates that the student is unlikely to be able to complete the second credit, the student may substitute another appropriate course from the following: Special Topics in Language and Culture, World History Studies or World Geography Studies (for a student who is not required to complete both by the local district), another credit selected from TAC Chapter 114, or computer programming languages.

Physical Education 1 credit	The required credit may be selected from any combination of the following one-half to one credit courses: Foundations of Personal Fitness, Adventure/Outdoor Education, Aerobic Activities, or Team or Individual Sports The following may be substituted for the 4 physical education courses available: drill team, marching band, cheerleading, JROTC, athletics, approved private or commercially sponsored physical activity programs. No more than one total credit may be awarded for drill team, marching band, or cheerleading.
Fine Arts 1 credit	Art I-IV, Dance I- IV, Music I-IV, Theatre I- IV, Principles or Elements of Floral Design, Digital Art and Animation, 3-D Modeling and Animation.
Electives 5 credits	The credits may be selected from the list of courses specified in §74.11(g), (h), or (i) (relating to High School Graduation Requirements) or from a locally developed course or activity pursuant to the TEC, §28.0029(g-1), for which a student may receive credit and that does not satisfy a specific course requirement.
Endorsements	
Endorsements (4 Credits)	A fourth credit in mathematics that may be selected from one full credit or a combination of two half credits from the following courses: Algebra II, Precalculus, Advanced Quantitative Reasoning, Independent Study in Mathematics, Discrete Mathematics for Problems Solving, Algebraic Reasoning, Statistics, AP Statistics, AP Calculus AB, AP Calculus BC, AP Computer Science, IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Further Mathematics Higher Level, Engineering Mathematics, Statistics and Risk Management, Discrete Mathematics for Computer Science, a mathematics course endorsed by and institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit (after successful completion of Algebra II), a locally developed mathematics course or other activity needed to obtain an industry-recognized credential or certificate (only after completion of Algebra I and Geometry), Mathematical Models with Applications (if earned prior to September 1, 2015 or September 1 of a subsequent year in which the Algebraic Reasoning or Statistics courses have been developed and approved by the SBOE), or a college preparatory course. An additional credit in science that may be selected from on full credit or a combination of two half credits from two different courses from the following courses: Chemistry, Physics, Aquatic Science, Astronomy, Earth and Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics 1: Algebra-Based, AP Physics 2: Algebra-Based, AP Physics C, AP Environmental Science, IB Biology, IB Chemistry, IB Physics, IB Environmental Systems, Advanced Animal Science, Advanced Plant and Soil Science, Anatomy and Physiology, Medical Microbiology, Pathophysiology, Food Science, Forensic Science, Advanced Biotechnology, Principles of Technology, Scientific Research and Design, Engineering Design and Problem Solving, Principles of Engineering, a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award credit (after successful completion of physics), or a locally developed course or other activity needed to obtain an industry-recognized credential. • A student pursuing an arts and humanities endorsement who has the written permission of the student's parent or a person standing in parental relation to the student may substitute a course from: TAC, Chapter 110 (relating to Texas Essential Knowledge and Skills for English Language Arts and Reading); TAC, Chapter 113 (relating to Texas Essential Knowledge and Skills for Social Studies); TAC, Chapter 114 (relating to Texas Essential Knowledge and Skills for Languages Other Than English); or TAC, Chapter 117 (relating to Texas Essential Knowledge and Skills for Fine Arts; or TAC, Chapter 118 (relating to Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and its Benefits). • Credit may not be earned for both physics and Principles of Technology. Two additional elective credits may be selected from courses specified in §74.11(g), (h), or (i) (relating to High School Graduation Requirements).
Distinguished Level of Achievement	
Requirements	• The student must complete the curriculum requirements for the Foundation High School Program, and • the curriculum requirements for at least one endorsement, including four credits in science and four credits is mathematics to include Algebra II.
Total 26 credits	

Important notes:

- Please check TEA's link for possible future changes http://ritter.tea.state.tx.us/rules/tac/chapter074
  Courses marked as "AP" are Advanced Placement courses; those marked "IB" are International Baccalaureate courses.

Student Name_____ **SSN or ID #**_____ **HS Rank**_____/_____

Certification for Regular Admissions to a Texas Public University

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the foundation high school program outlined in 19 Texas Administrative Code §§74.11 – 74.13.

☐ (2) The student completed only a portion of the foundation high school program and those courses are equivalent in content and rigor to the courses for this graduation plan. The student only completed a portion of the foundation high school program solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

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_____.

Certification for Top 10 Percent Automatic Admissions to a Texas Public University

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the distinguished level of achievement under the foundation high school program outlined in 19 Texas Administrative Code §§74.11 – 74.13.

☐ (2) The student completed only a portion of the distinguished level of achievement under the foundation high school program and those courses are equivalent in content and rigor to the courses for this graduation plan. The student only completed a portion of the distinguished level of achievement under the foundation high school program solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

_____
_____
_____.

☐ (3) The student satisfies the ACT College Readiness Benchmarks on the ACT assessment

☐ (4) The student earned a score of at least a 1500 out of 2400 on the SAT assessment

_____ Date_____
Signature of Certifying Official

_____ _____
Printed Name Title

_____ _____
Institution TEPSAC ID Number Telephone Number

Email Address _____

Student Name_____ **SSN or ID #**_____ **HS Rank**_____/_____

Certification for Top 10 Percent Scholarship

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the distinguished level of achievement under the foundation high school program outlined in 19 Texas Administrative Code §§74.11 – 74.13.

☐ (2) The student completed only a portion of the distinguished level of achievement under the foundation high school program and those courses are equivalent in content and rigor to the courses for this graduation plan. The student only completed a portion of the distinguished level of achievement under the foundation high school program solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

_____
_____
_____.

_____ Date_____
Signature of Certifying Official

_____ _____
Printed Name Title

_____ _____
Institution TEPSAC ID Number Telephone Number

Email Address _____