

*This program leads to a profession which requires an occupational license as defined under Texas Occupations Code 58.001 This requires that all applicants seeking to become licensed must undergo a criminal background check prior to licensure. Students in this program should check with the College of Education and P-16 Integration on the requirements for a criminal background check prior to student teaching.*

*The English degrees at The University of Texas Rio Grande Valley, which include the BA in English, MA in English, MA in English as a Second Language, and MA in Interdisciplinary Studies, cultivate in students scholarly and creative achievement through graduate and undergraduate courses in literature, language, rhetoric and composition, creative writing, and secondary English language arts. We promote student literacy – specifically the abilities to read, write, and think critically – as well as an appreciation for the English language. We encourage faculty to pursue excellence in teaching, foster collegiality, contribute scholarly research, and engage in service to the university and Rio Grande Valley community. The English degrees, as a collaboration among the Department of Literatures and Cultural Studies, the Department of Writing and Language Studies, and the Creative Writing Program in the College of Fine Arts, support culturally responsive pedagogy and community engagement. A student with an English major possesses skills in critical thinking, writing, and reading. English majors can enter professions such as teaching, writing, editing, media production, the law, public service, and advocacy, and they are prepared for continued graduate or professional study.*

#### **A – GENERAL EDUCATION CORE – 42 HOURS**

*Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education core requirements.*

##### **Recommended**

##### **040 - Language, Philosophy, and Culture – 3 hours**

*Any ENGL 2300-level literature course.*

#### **B – MAJOR REQUIREMENTS – 27 HOURS (27 advanced)**

##### **a – English Foundation – 6 hours (6 advanced)**

ENGL 3300 Introduction to English Studies

ENGL 4390 Senior English Capstone

##### **b – Literature – 9 hours (9 advanced)**

##### **i – Survey – 3 hours (3 advanced)**

*Choose from:*

- ENGL 3301 Survey of British Literature I
- ENGL 3302 Survey of British Literature II
- ENGL 3303 Survey of American Literature I
- ENGL 3304 Survey of American Literature II
- ENGL 3305 Survey of World Literature

##### **ii – Genre/Theme – 3 hours (3 advanced)**

*Choose from:*

- ENGL 3307 Introduction to Film Studies
- ENGL 3308 Literature and Film Adaptation
- ENGL 3309 Introduction to Cultural Studies
- ENGL 3315 The English Novel to 1850
- ENGL 3316 The English Novel from 1850 to Present
- ENGL 3320 Development of the American Novel
- ENGL 3323 Contemporary American Fiction
- ENGL 3324 Poetry
- ENGL 3327 Contemporary Drama
- ENGL 3328 The Short Story and the Novella
- ENGL 3329 Science Fiction
- ENGL 3330 Dystopian Literature
- ENGL 3335 Women's Literature
- ENGL 4300 Advanced Topics in Literature and Cultural Studies
- ENGL 4301 Topics in Literary Theory
- ENGL 4308 Topics in International Film
- ENGL 4309 Special Topics in Film
- ENGL 4314 Advanced Topics in Contemporary Poetry

ENGL 4315 Advanced Topics in World Literature  
ENGL 4316 Beat Generation  
ENGL 4318 South Texas Literature  
ENGL 4319 American Literature of the South  
ENGL 4320 Literature and Psychoanalysis

**iii – Period/Single Author – 3 hours (3 advanced)**

*Choose from:*

ENGL 3322 Hemingway  
ENGL 4310 Chaucer  
ENGL 4311 Shakespeare  
ENGL 4312 Milton  
ENGL 4313 Topics in Single Author

**c – Linguistics – 6 hours (6 advanced)**

ENGL 3361 Introduction to Descriptive Linguistics  
ENGL 3362 English Grammar

**d – Rhetorical Writing – 3 hours (3 advanced)**

ENGL 4343 Composition Theory and Pedagogy

**e – Creative Writing – 3 hours (3 advanced)**

ENGL 3351 Creative Writing I

**C – English Language Arts/Reading – 57 HOURS (54 advanced)**

**1 – Children's/School Literature Concentration – 6 hours (6 advanced)**

ENGL 3337 Children's and Adolescent Literature  
ENGL 4338 Teaching Secondary School Literature

**2 – Language – 3 hours (3 advanced)**

*Choose from:*

ENGL 3375 Introduction to English as a Second Language  
ENGL 4360 Fundamentals of Language Development  
ENGL 4362 Contrastive Grammar  
ENGL 4370 Introduction to Border Language  
ENGL 4375 Language Acquisition

**3 – Writing – 3 hours (3 advanced)**

*Choose from:*

ENGL 3345 Studies in Literacy  
ENGL 4342 Assessing and Responding to Writing

**4 – Literature Survey – 3 hours (3 advanced)**

*Choose from:*

ENGL 3301 Survey of British Literature I  
ENGL 3302 Survey of British Literature II  
ENGL 3303 Survey of American Literature I  
ENGL 3304 Survey of American Literature II  
ENGL 3305 Survey of World Literature

**5 – Reading Courses – 18 hours (18 advanced)**

*Choose one area:*

**a – Grades 4-8 Certification Preparation – 18 hours (18 advanced)**

*Area of Certification: English Language Arts and Reading (4-8)*

READ 3320 Early Literacy Development  
READ 3324 Reading Comprehension and Assessment  
READ 4340 Reflective Reading and Writing Assessment  
READ 4341 Media Literacies for Secondary ELA/R Teachers

READ 4342 Narrative and Expository Analysis and Critical Literacy  
READ 4343 Literacy, Culture, and Diverse Learners

**b – Grades 7-12 Certification Preparation – 18 hours (18 advanced)**

*Area of Certification: English Language Arts and Reading (7-12)*

READ 3324 Reading Comprehension and Assessment  
READ 4340 Reflective Reading and Writing Assessment  
READ 4341 Media Literacies for Secondary ELA/R Teachers  
READ 4342 Narrative and Expository Analysis and Critical Literacy  
READ 4343 Literacy, Culture, and Diverse Learners  
READ 4344 Writing Methods, Inquiry, and Study Skills for ELA/R Teachers

**6 – Teacher Certification – 24 hours (21 advanced)**

EDFR 2301 Intercultural Context of Schooling  
EDUC 3301 The Teaching Profession and Student Learning in Contemporary Schools  
EDUC 3302 Knowledge of Student Development and Learning  
EDUC 3304 Instructional Planning and Assessment in Culturally Sustaining Classrooms  
EDUC 3306 Evidence-Based Teaching in Positive Learning Environments  
READ 4305 Disciplinary Literacy in Content Area Classrooms  
EDUC 4611 Student Teaching Secondary or All-Level

**TOTAL CREDIT HOURS FOR GRADUATION – 126 HOURS**

**TOTAL ADVANCED HOURS – 81 HOURS**

**ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:**

**Progression requirements**

For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.