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*To prepare highly skilled professionals to assume roles and positions in teaching, research, educational leadership, and human development to contribute to the educational achievement of all young children ages 0-5 years in early childhood settings.*

**A – GENERAL EDUCATION CORE – 42 HOURS**

*Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education core requirements.*

**Required**

**040 - Language, Philosophy, and Culture – 3 hours**

PHIL 1301 Introduction to Philosophy (or PHIL 1387 Honors)

**090 - Integrative and Experiential Learning – 3 hours**

CSCI 1380 Computer Science I

**B – MAJOR REQUIREMENTS – 56 HOURS (41 advanced)**

**1 – Early Care and Early Childhood Studies Core– 30 hours (21 advanced)**

ECEC 2301 Foundations of Early Care and Development

ECEC 2309 Family Care and Education in the Community

ECEC 2310 Quality Programs for Infants and Toddlers

ECEC 3302 Math Curriculum for Young Children

ECEC 3303 Early Literacy Development during Early Childhood

ECEC 3304 Science Curriculum for Young Children

ECEC 3305 Role of Play in Early Care and Early Education

ECEC 3307 Knowledge and Skills of Preschool Teachers: Profession, Standards and Ethics

ECEC 3308 Quality and Developmentally Appropriate Environments for Children Ages 0-5

ECEC 4306 Aesthetic Development in Early Care and Early Education

**2 – Advanced Early Care and Early Childhood Studies – 26 hours (20 advanced)**

ACCT 2301 Introduction to Financial Accounting

ACCT 2302 Fundamentals of Managerial Accounting

ECEC 4214 Internship in Early Childhood Settings

ECEC 4311 Observing, Assessing, and Guiding Behavior of Young Children

ECEC 4312 Administration of Child Development Centers

ECEC 4313 Multicultural Perspectives in Early Care and Early Education

EDBE 3323 The Development of Bilingualism

ENGL 4360 Fundamentals of Language Development

*Choose one:*

SPED 4310 Inclusion and Differentiated Instruction in Special Education

SPED 3390 Introduction to Exceptional Children

**C – FREE ELECTIVES – 22 HOURS (9 advanced)**

*Choose 22 hours of electives, of which 9 hours must be advanced. Recommended areas include: COMD, COMM, DIET, EDBE, HLTH, KINE, MUSI, PSYC, SOCW, SPED, and/or SPAN.*

**TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS**

**TOTAL ADVANCED HOURS – 50 HOURS**

**ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:**

**Admission requirements**

Students must complete an application and a criminal check. Non-certification Program does not require Teacher Certification program admission.

**Progression requirements**

A GPA of 2.5 for progression is required.

**Graduation requirements**

In addition to the graduation requirements listed in the UTRGV 2015-2017 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.