

**Bachelor of Arts in Interdisciplinary Studies
(Special Education - EC-6th Grade Teacher Certification)
2014 - 2015 Catalog**

The University of Texas at Brownsville and Texas Southmost College

This document provides a list of the UTB/TSC courses required for the major and their equivalent UTRGV courses.

A significant number of courses have changed their course prefix, number, and title.

For any additional information, please visit the Academic Advising Center.

UTB/TSC Courses

Course Equivalents at UTRGV

GENERAL EDUCATION CORE COURSES REQUIRED FOR THE MAJOR

050 - Visual and Performing Arts

MUSI 1304 Teaching Music in the Elementary School

MUSI 1313 Teaching Music in the Elementary School

090 – Institutionally Designated Option (‡)

SPCH 1315 Applied Communication is strongly recommended.

Minimum grade of B or better is required for admission into the Teacher Education program.

COMM 1315 Public Speaking

A – GENERAL EDUCATION CORE – 42 HOURS

42 hours of General Education Core

B – MAJOR REQUIREMENTS

1 – Prerequisites for Admission to Teacher Education – 6 hours

EDUC 1301 Introduction to the Teaching Profession (†)

EDUC 1301 Introduction to the Teaching Profession

EDFR 2301 Intercultural Context of Schooling (†)

EDFR 2301 Intercultural Context of Schooling

2 – Pedagogy & Professional Responsibility – 24 hours (†, £)

EDCI 3314 Elementary Science Content Pedagogy (†, £)

EDCI 3333 Teaching Science to Elementary Students

EDCI 3317 Elementary Mathematics Content Pedagogy (†, £)

EDCI 3334 Teaching Mathematics to Elementary Students

EDCI 4327 Elementary Social Studies Content Pedagogy (†, £)

EDCI 3335 Teaching Social Studies to Elementary Students

EDLI 4330 Elementary Language Arts Content Pedagogy (†, £)

EDCI 3336 Teaching English Language Arts and Reading to Elementary Students

EPSY 4322 Human Development and Student Learning (†, £)

EPSY 3331 Human Development and Student Learning

EDCI 3330 Designing Inst. and Assess to Promote Std. Learn. (†, £)

EDCI 3332 Designing and Implementing Instruction and Assessment

EDCI 4311 Student Teaching EC-6 (†, £)

EDCI 4637 Student Teaching for Elementary Teachers (EC-6)

SPED 4313 Student Teaching Generic Special Education (†, £)

3 – Reading – 9 hours (£)

EDLI 3311 Beginning English Literacy for English Language Learners (£)

READ 3320 Early Literacy Development

EDLI 3329 E.S.L. Literacy and Assessment (£)

READ 4340 Reflective Reading and Writing Assessment

EDLI 3340 E.S.L. Language Arts and Literature (£)

**READ 3350 Literature and Disciplinary Learning in the Elementary School

4 – English – 9 hours

ENGL 3319 Introduction to Descriptive Linguistics

ENGL 3361 Introduction to Descriptive Linguistics

ENGL 4325 Composition Techniques

ENGL 4343 Composition Theory and Pedagogy

ENGL 3330 English Grammar

ENGL 3362 English Grammar

5 – Social Studies – 3 hours

GEOG 3320 Cultural Geography for Educators I

GEOG 3320 Cultural Geography for Educators I

6 – Math – 6 hours

MATH 1350 Fundamental of Mathematics for Teachers I

MATH 1350 Fundamentals of Mathematics I

MATH 1351 Fundamental of Mathematics for Teachers II

MATH 1351 Fundamentals of Mathematics II

7 – Science – 4 hours

PSCI 4210 Physical Science for Educators I * Science Lab (from GEC)

PSCI 4210 Physical Science for Educators I

PSCI 4220 Physical Science for Educators II * Science Lab (from GEC)

PSCI 4220 Physical Science for Educators II

8 – Combination of Subjects – 21 hours (£)

SPED 3390 Introduction to Exceptional Children (£)

SPED 3390 Introduction to Exceptional Children

SPED 4395 Practicum in Generic Special Education (£)

SPED 4395 Special Education Practicum in Behavior Techniques

SPED 4320 Legal Roles and Resp. of the Special Educator (£)

**SPED 4310 Inclusion and Differentiated Instruction in Special Education

ECED 4389 The Environment and Early Childhood (£)

**ECEC 3308 Quality & Developmentally appropriate Environments for Children Ages 0-5

SPED 4330 Problems in Lang. and Lit. for Inds. w/Special Needs (£)

SPED 4330 Language and Literacy Development of Diverse Exceptional Learners

SPED 4350 Assessing Children with Learning Difficulties (£)

SPED 4350 Assessing Exceptional Learners

SPED 4380 Classroom Inst. for Individuals w/Special Needs (£)

SPED 4380 Instructional Methods for Students with Learning Disabilities

9 – Additional Requirements – 2 hours

KINE 2255 Health and Motor Development for EC-6

KINE 3355 Health and Motor Development

TOTAL CREDIT HOURS FOR GRADUATION – 126

TOTAL ADVANCED HOURS (minimum) – 36

*** Course substitutions will be granted if course is completed with minimum grade required.*

† Grade of "C" or better is required for graduation.

Rev. Date: 3/30/15

‡ Grade of "B" or better is required for graduation.

Publication Date: 3/1/15

£ Maintain a minimum 2.50 GPA with no grade lower than a C.

Student must meet all Program Admission Requirements/ Student Teaching Rqmts. Contact College of Education for further information.