The Bachelor of Arts in Communication – Communication Studies prepares a student to work in fields as varied as sales, education, training and development, management, law enforcement and in administrative roles in information and service industries such as health care organizations. Our graduates also work in public relations, events planning, advertising, and with public and private agencies and organizations as Press Secretaries and Information Officers. The Bachelor of Arts in Communication also prepares the students to pursue graduate programs in Communication, Media Management, Law, Social Work, Education, Health Management, Rehabilitation Counseling, and Public Administration.

STUDENT LEARNING OUTCOMES:

1. Students will be able to demonstrate interpersonal skills: active listening and perspective taking. Students will be able to ask appropriate questions, paraphrase content and emotions, use nonverbal responsive behaviors, and withhold judgment while listening.
2. Students will be able to demonstrate effective presentational speaking abilities: selecting and narrowing a topic, formulating a central idea, using appropriate support material and evidence, using appropriate organizational pattern, using language appropriate to the audience, using vocal variety, articulation, pronunciation and grammar, and using nonverbal.
3. Students will be able to demonstrate discipline-appropriate technology applications throughout their program (i.e., presentation software, library databases, search engines, etc.)
4. Students will be able to explain the components of the communication model, and list and explain the significance of two theories from the following list: interpersonal, small group, intercultural, and persuasion.
5. Students will be able to identify different parts of a research article and explain their significance to the scientific process.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education core requirements.

Required

Integrative and Experiential Learning – 3 hours
COMM 1311 Introduction to Communication

Recommended

Creative Arts – 3 hours
Choose one:
THTF 1310 Theatre Appreciation
THTF 2366 Cinema Appreciation

B – MAJOR REQUIREMENTS – 48 HOURS (39 advanced)

1 – Communication Core – 24 hours (15 advanced)
COMM 1315 Public Speaking
COMM 1318 Interpersonal Communication
COMM 2333 Small Group Communication
COMM 3316 Intercultural Communication
COMM 3331 Interviewing: Theory and Practice
COMM 3333 Theories of Communication
COMM 3350 Research in Communication
COMM 4315 Persuasive Communication

2 – Advanced Communication Electives – 24 hours (24 advanced)

C – FREE ELECTIVES – 12 HOURS (3 advanced)
Students are recommended to take COMM 4337/4624 Internship and/or COMM 4303.

D – MINOR – 18 HOURS (6 advanced)

TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS

TOTAL ADVANCED HOURS – 48 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:

Admission requirements
COMM 1311 in the core with in their first year.

Progression requirements
All courses in the major require grade of ‘C’ or better.
Degree Type – Bachelor of Arts (BA)
Degree Title – Communication with Teacher Certification (8-12)

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STUDENT LEARNING OUTCOMES:
1. Students will be able to demonstrate interpersonal skills: active listening and perspective taking. Students will be able to ask appropriate questions, paraphrase content and emotions, use nonverbal responsive behaviors, and withhold judgment while listening.
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5. Students will be able to identify different parts of a research article and explain their significance to the scientific process.

A – GENERAL EDUCATION CORE – 42 HOURS
Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education core requirements.

Required

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COMM 1311 Introduction to Communication

Recommended

Creative Arts – 3 hours
Choose one:
THTF 1310 Theatre Appreciation
THTF 2366 Cinema Appreciation

B – MAJOR REQUIREMENTS – 24 HOURS (15 advanced)
COMM 1315 Public Speaking
COMM 1318 Interpersonal Communication
COMM 2333 Small Group Communication
COMM 3316 Intercultural Communication
COMM 3331 Interviewing: Theory and Practice
COMM 3333 Theories of Communication
COMM 3350 Research in Communication
COMM 4315 Persuasive Communication
C – EDUCATION COMPONENT – 46 HOURS (34 advanced)

1 – Communication Component – 19 hours (10 advanced)
   COMM 1307 Introduction to Mass Communication
   COMM 2335 Argumentation and Debate
   COMM 3317 Communication for Classroom Teacher
   COMM 3335 Advanced Public Speaking
   COMM 4103 Practicum: Communication
   THTF 3321 Creative Drama
   THTF/ENGL 2313 Readings in Dramatic Literature

2 – Teacher Certification – 27 hours (24 advanced)
   Area of Certification: Speech (7-12)
   EDFR 2301 Intercultural Context of Schooling
   EDUC 3301 The Teaching Profession and Student Learning in Contemporary Schools
   EDUC 3302 Human Development, Learning Theories, and Student Learning
   EDUC 3303 Teaching in Today’s Diverse Classrooms
   EDUC 3304 Instructional Planning, Classroom Management, and Assessment to Promote Student Learning
   EDUC 4306 Implementing and Assessing Effective Secondary Content Pedagogy
   READ 4305 Content Area Literacy
   EDUC 4611 Student Teaching Secondary or All-Level

C – ELECTIVES – 8 HOURS

TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS

TOTAL ADVANCED HOURS – 49 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:

   Admission requirements
   COMM 1311 in the core within their first year.

   Progression requirements
   All courses in the major require grade of ‘C’ or better. Students unable to be admitted to EDUC 4611 will be required to substitute 6 advanced hours, as recommended by advisor. For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.