STUDENT LEARNING OUTCOMES:

1. Role of the Cell: The Biology graduate knows the role of the cell in life and living systems, and understands the interrelationships among subcellular structures that contribute to its functioning as a unit.
2. Role of Genetics: The Biology graduate understands the role of genetics in inheritance and can explain how environmental conditions influence natural selection processes and contribute to adaptation.
3. Diversity of Life: The Biology graduate is aware of the diversity of life and interrelationships between an organism and its environment.
4. Structure and Function: The biology graduate understands how the organization of a specific structure within an organism is related to a specific function, understands interrelationships among organs and organ systems within an organism, and how interaction between structure and function contribute to the survival of the organism.
5. Scientific Method: The biology graduate understands the Scientific Method, is able to analyze and interpret data, and communicate research findings in both oral and written form.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education Core requirements.

**Required**

Mathematics – 3 hours

MATH 2413 Calculus I (or MATH 2487 Honors) three-hour lecture

Life and Physical Science – 6 hours

*Choose one pair:*

- PHYS 1401 General Physics I
- PHYS 1402 General Physics II
- PSCI 1421 Physical Science I
- PSCI 1422 Physical Science II
Integrative and Experiential Learning – 3 hours

Choose labs corresponding to Life and Physical Science section, and complete:

CHEM 1111 General Chemistry I Lab

B – MAJOR REQUIREMENTS – 60 HOURS (33 advanced)

1 – Life Sciences Foundation – 54 hours (27 advanced)

ASTR 1401 Introduction to Astronomy I
BIOL 1406 General Biology I (or BIOL 1487 Honors)
BIOL 1407 General Biology II (or BIOL 1488 Honors)
BIOL 2406 Environmental Biology
BIOL 3301 Biological Evolution
BIOL 3330 Functions and Modeling
BIOL 4392 Research Methods in Science and Mathematics Classroom
BIOL 4400 Biological Communication (Capstone)
CHEM 1311 General Chemistry I
GEOG 2313 Principles of Geography Physics Elementary
GEOL 1403 Physical Geology
GEOL 3401 Geomorphology
GEOL 3405 Oceanography
MATE 3305 Fundamentals of Statistics and Probability
MATH 2413 Calculus I (or MATH 2487 Honors) one-hour lecture
PHIL 3317 Perspectives on Science and Mathematics

2 – Life Science Electives – 6 hours (6 advanced)

Choose from:
BIOL 3404 Conservation Biology
BIOL 3409 Ecology
BIOL 3413 Genetics
GEOL 4403 Sedimentology and Stratigraphy
GEOL 4302 Environmental Geology
PSCI 3310 Planter Earth and Its Place

C – UTEACH CERTIFICATION – 21 HOURS (19 advanced)

Area of Certification: Life Science (4-8)

UTCH 1101 Inquiry Approaches to Teaching
UTCH 1102 Inquiry-Based Lesson Design
UTCH 3301 Knowing and Learning in Mathematics and Science
UTCH 3302 Classroom Interactions
UTCH 3303 Project-Based Instruction
UTCH 4101 Apprentice Teaching Seminar
UTCH 4601 Apprentice Teaching
READ 4305 Content Area Literacy

TOTAL CREDIT HOURS FOR GRADUATION – 123 HOURS

TOTAL ADVANCED HOURS – 52 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:
**Progression requirements**

Admission to the College of Education is required for participation in Apprentice Teaching and Seminar (UTCH 4101, 4601). Students unable to be admitted to UTCH 4601 and UTCH 4101 will be required to substitute 4 advanced hours, as recommended by advisor.

**Graduation requirements**

1. Minimum GPA of 2.75 is required for graduation. BIOL 1406 (or BIOL 1487 Honors), BIOL 1407 (or BIOL 1488 Honors), CHEM 1311/CHEM 1111, CHEM 1312/1112, UTCH 1101, UTCH 1102, UTCH 3301, UTCH 3302, UTCH 3303, UTCH 4101, UTCH 4601 with a grade of ‘C’ or better grade in all of these courses; and approval of UTeach portfolio are required for graduation.

2. In addition to the graduation requirements listed in the UTRGV 2015-2017 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.