# Development of the Strategic Planning Process: Opportunities, Challenges, and Community Ownership

Marie T. Mora, Martin Baylor, and Veronica Gonzales

UTRGV Strategic Planning Committee Retreat
South Padre Island
January 21, 2016

# The Importance of this Process Cannot Be Understated

- We are at a unique and historic moment to create <u>the **Strategic**</u> Plan for one of the first new universities of the 21<sup>st</sup> Century!
- Our work can set the stage to shape the direction of UTRGV to allow it achieve its potential level of excellence.
- We can also help unify the legacy institutions to create a truly new community, one involving mutual trust and respect.
- We have started on the **right track** (based on misc. SP reports).
  - A highly credible SPC, with members known across campuses
  - Authentic representation of Stakeholders, including faculty
  - Diversity within the SPC & SPC Steering Committee
  - Commitment to communication for updates & feedback

#### **Necessary Conditions for an Effective SP\***

- Visible and committed senior leadership ©
- A reasonable timeline (5 years is "optimal" to some experts) 😊
- Authentic faculty involvement and engagement ○
- Balanced role of Stakeholders in the SP process •
- SWOT analyses and understanding the external environment •
- Extraordinary efforts to communicate with Stakeholders ○
- Building trust through inclusion, transparency, and participation •
- Flexibility, agility, and resiliency in the SP process
- Commitment (incl. resources) to implement and execute the SP
- Frequent monitoring and updates on progress

<sup>\*</sup> Adapted from Sanaghan & Hinton, "Essays on How to Do Strategic Planning", Inside Higher Ed, July 3, 2013.

## Potential Challenges\*

- There are also major risks if the SP process breaks down, the SP will not be implemented, so we need to get this right.
- In a recent AI survey of senior administrators, **only 33%** expressed confidence their current SP would be implemented.
- More than 75% of participants in SP programs surveyed by AI stated that *low institutional trust* was a significant issue.
- But establishing guiding principles/institutional values in the SP agreed upon by various Stakeholders such as engagement, transparency, external perspectives, and resolve can serve to rebuild institutional trust and a sense of community.
- Communication, engagement, and feedback are critical.

<sup>\*</sup> Adapted from Sanaghan , 2011, <u>Academic Impressions: Higher Ed Impact</u>, Academic Impressions Monograph, Denver, CO.

#### Sufficient Conditions to Derail the SP\*

- Conflicting goals of various Stakeholders
- Stagnation, especially if SP progress is unknown
- Competing processes
- Change in administration or SP committee composition
- Lack of financial support for the SP process itself
- Unwilling/negative participants
- Skepticism
- Lack of awareness of external factors
- Failure to communicate and obtain feedback
- Failure to monitor institutional progress and make revisions
- Misalignment of budget and the SP

<sup>\*</sup> Adapted from Hanover Research, 2013, <u>Strategic Planning in Higher Education — Best Practices and Benchmarking</u>, Academy Administration Practice, July 2013.

## Exercise - Pre-Mortem Analysis\*

- Imagine that after a year of long and hard work, we have failed to implement the goals of our Strategic Plan.
- What went wrong, and what could we have done to avoid it?
- Consider five main elements:
  - 1. Institutional culture (including politics)
  - 2. Institutional priorities
  - 3. Resources
  - 4. Stakeholders
  - 5. Communication

<sup>\*</sup> Adapted from Sanaghan, 2011, "Pre-Mortem Analysis", <u>Academic Impressions: Higher Ed Impact</u>, Academic Impressions Monograph, Denver, CO, pp. 33-37.

#### **Discussion and Solutions**

- **Institutional Culture (including politics)** At UTRGV, we have the opportunity to change the underlying culture, if we can identify <u>how</u> to work through the different cultures of the legacy institutions.
- Institutional Priorities If these goals and objectives are not aligned with where the Stakeholders want to take UTRGV, this will lead to many challenges in the implementation of our Strategic Plan.
- **Resources** Moving forward, we will need to address which resources are needed, and from which group of Stakeholders is the support needed, to successfully implement our Strategic Plan at UTRGV.

#### Discussion and Solutions - Cont.

- **Stakeholders** We need to identify ways to ensure the support of the various Stakeholders as we move forward with our Strategic Plan at UTRGV.
- **Communication** Communication is important for any institution, but it is particularly imperative for UTRGV (as a new university built on legacy institutions), as it implements its founding Strategic Plan.