**Assessment Results Report**

**Unit**:  
**Unit Objective**:  
**Target**:  

*Directions*: Respond to the items below for every unit objective that was assessed during the 2015-2016 academic year.

### Report Assessment Methods & Techniques

*Note: In some divisions, only some units reported results for 2015-2016 using questions 1 to 13 below. Those who are reporting results for the first time in 2016-2017 must complete questions 1 to 13 below. Those who are reporting a 2nd round of data in 2016-2017 will go directly to question 14 and complete 14 through 17.*

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1. Read the glossary below and identify the area that best represents this objective.  
   - **Process-oriented**: Described in terms of the unit’s level or volume of activity, efficiency/accuracy of process, and compliance with good practices/regulations.  
   - **Target-oriented**: Described in terms of what clients will be able to know, do, value, and believe after receiving the unit’s services.  
   - **Satisfaction-oriented**: Described in terms of client satisfaction level after receiving service.  
   - **Academic-oriented**: Described in terms of broad attributes related to the effectiveness of an academic unit but, not directly tied to student learning. These elements typically include enrollment, student diversity, admission/acceptance rates, time to degree, attrition, completion, graduation, etc.  
   - **Research-oriented**: Described in terms of the active pursuit of new ideas and knowledge, or the production of artistic products. These activities should reflect documented accomplishments and productivity among University faculty and students. This includes grants, fellowships, citations, publications, invitations, reviews, commissions, etc. The quality and significance of faculty research and productivity could also be included in this category.  
   - **Community/Public service-oriented**: Described in terms of services provided by faculty, staff, students through formal or informal consultation with local nonprofit, government, and community-based organizations. These activities typically include volunteering, mentoring, tutoring, donating, service learning, etc.

2. Identify the types of direct measures used to assess progress toward this objective.  
   (Select all that apply)

3. Briefly describe the direct measures used to assess progress toward this objective.  
   (Attach any supporting documentation below)

4. Identify the types of indirect measures used to assess progress toward this objective.  
   (Select all that apply)

5. Briefly describe the indirect measure(s) used to assess progress toward this objective.  
   (Attach any supporting documentation below)
## Report Assessment Results & Analysis

6. Identify when your unit last assessed this objective

7. Results: Report the results of each assessment measure used to evaluate performance toward this objective.

8. Analysis: Provide an analysis of the assessment results including whether, how, and why your unit performed against expectations.

9. Identify whether your unit will assess this objective again and when.

## Using Results to Improve Assessment Methods

10. Identify Assessment Improvements: Identify how your unit will use results to make improvements to the assessment methodology. (Select all that apply)

11. Describe Assessment Improvements: Describe any next steps for improving methods, techniques, and procedures used to assess this objective. Explain what about the assessment methods will change and how it is expected to affect assessment activities.

## Using Results to Improve Your Unit

12. Identify Unit Improvements: Identify how your unit will use assessment results to make improvements designed to impact this objective. (Select all that apply)

13. Describe Unit Improvements: Describe how your unit plans to use assessment results to make improvements designed to impact this objective.

## Year 2 Report Assessment Results & Analysis

*Note: Units who reported results in 2015-2016 completed questions 1 to 13 above in the fall of 2016. Those units will only be required to answer questions 14 to 17 below for 2016-2017 results.*

14. Results: Report the results of each assessment instrument used to evaluate unit performance on this objective (e.g., metrics, unit records, survey responses, etc.)

15. Analysis: Provide an analysis of the assessment results including whether, how, and why unit objective performed against expectations.

16. Identify whether your unit will assess this objective again and when.

17. Identify when your unit last assessed this objective.