

Characteristics of Texas Public Doctoral Programs
Business Administration PhD Program

Updated Fall 2017

1. Number of Degrees per Year

For the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Number of Degrees Per AY
2014-2015	10
2015-2016	7
2016-2017	13
Average	10

2. Graduation Rates

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year	Percentage
2014-2015	100%
2015-2016	86%
2016-2017	100%

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average Time to Degree
2014-2015	4.1
2015-2016	5.7
2016-2017	4.9

4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Academic Year	Employed	Seeking Employment	Unknown
2014-2015	10 - 100%	0%	0%
2015-2016	7 - 100%	0%	0%
2016-2017	13-100%	0%	0%

5. Admissions Criteria

Criteria
<p>Standards for admission to the Doctor of Philosophy in Business Administration are based on multiple sources of evidence of an applicant's qualifications, commitment to the program and are comparable to those for doctoral programs in other disciplines in other universities. All applicants must hold a bachelor's and master's degree from a regionally accredited United States institution or a recognized international equivalent.</p> <p>Applications in Ph.D. in Business Administration with concentrations in Management and Marketing are accepted every even years whereas applications with concentrations in Finance and Information Systems are accepted every odd years Interested individuals need the following to begin the admission process:</p> <ul style="list-style-type: none">• Completed Application form submitted to http://www.utrgv.edu/graduate/onlineapplication/index.htm• GMAT/GRE valid score• Official Transcripts for all colleges and universities attended• GPA of 3.0 or higher• 3 letters of recommendation from academic sources• Submission of a personal statement describing goals, experiences, scholarly accomplishments, reasons for obtaining the degree, and possible research questions or topics of interest.• Submission of resume or curriculum vitae <p>There are additional requirements for international applicants:</p> <ul style="list-style-type: none">• TOEFL passing score of 550 for the paper test and 79 for the Internet-based test for foreign applicants from non-English speaking countries• English Translations of educational records• Financial Documentation• Immigration Documents

6. Percentage of Full-time Students

FTS/number students enrolled (headcount) for last three fall semesters.

Academic Year	Percentage
Fall 2015	63%
Fall 2016	61%
Fall 2017	57%

7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants and fellowships (does not include tuition or benefits).

Academic Year	First 3 yrs	4 th yr	5 th yr
2016-2017	\$21,600	\$10,800	\$5,400

8. Percentage Full-time Students with Institutional Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percentage
2016-2017	84.6%

9. Number of Core Faculty

Number of Core Faculty in the prior year.

Academic Year	Number of Core Faculty
2016-2017	40

10. Student-Core Faculty Ratioⁱ

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2014-2015	n/a
2015-2016	1.8
2016-2017	1.8

11. Core Faculty Publications

Average of the number of discipline- related refereed papers/publications, books/book chapters, juried creative/performance accomplishments and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Core Faculty Publications
2014-2015	3.3
2015-2016	4.7
2016-2017	3.1

12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Average Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds per Program
2014-2015	6.9	\$2,793	\$83,798
2015-2016	4	\$26,506	\$980,734
2016-2017	3	\$13,343	\$533,700

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2016-2017	12

14. Faculty Diversity

Core faculty by ethnicity and gender.

2016-2017	White	Hispanic	Asian	Black	Not Reported	Total
Female	3	1	4	0	5	13
Male	4	5	5	4	9	27
Total	7	6	9	4	14	40

15. Student Diversity

Enrollment headcount by ethnicity and gender.

2016-2017	White	Hispanic	Asian	Black	Not Reported	Total
Female	0	2	2	0	16	20
Male	5	9	3	1	34	52
Total	5	11	5	1	50	72

16. Date of Last External Review

Date of last formal external review.

Date of Last External Review
2017

17. External Program Accreditation

Name of body and date of last program accreditation review, if applicable, updated when changed.

Name and Body and Date of Last Program Accreditation Review
AACSB, 2017

18. Student Publications/Presentations

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

Academic Year	Number of Student Publications/Presentations
2014-2015	28
2015-2016	63
2016-2017	56

ⁱ * Core faculty teach in multiple programs making this statistic not comparable to other programs with faculty dedicated only to doctoral programs.