

**Data Summit: Fall 2018**  
**Tuesday, August 21, 2018**

**AGENDA**

Times:	Topic	Presenter
9:00-9:05 am	I. Introductions/Overview of Day	Alma Bobbette
9:05-9:10 am	II. Establish Norms	Bobbette
9:10-9:30 am	III. Warm-up Activity (Circular Objects and Funny)	Bobbette
9:30-9:40 am	IV. Dashboard-Teacher Preparation Data Management (TPDM)	Alma
9:40-10:15 am	V. <u>National Data-How we measure up</u> A. UTRGV CEP involvement (BTS, Teaching Beliefs and Mindsets, Employer Survey) B. Results (Transition to UTRGV, concerns about our students) C. Protocol: Data Dive into UTRGV vs 16 EPP across the Nation 1. Glows, Grows, and Grapples 2. Create a Graphic Organizer 3. Report out findings	Bobbette          Bobbette and Participants
10:15-10:30 am	Break	
10:30-11:00 am	VI. <u>State Data-How we measure up</u> A. Data overview from Office of Educator Preparation B. Letter of Accreditation from TEA C. ASEP Report (?)/Accountability	John J.
11:00-11:45 am	Lunch	
11:45am-12:10 pm	VII. <u>Local Data-How we measure up</u> A. Report Forms (SACSCOC and CEP) 1. Similarities 2. Differences 3. Due Dates-October 1, 2018 (All Reports)	Luis A.

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12:10-12:25 pm	VIII. Council for Accreditation of Educator Preparation (CAEP) and Inquiry Cycle  COLLECT ALL DATA EVERY SEMESTER	Alma
12:25-12:50 pm	XI. Learning to use Tableau	Luis M.
12:50-1:00 pm	A. Work in Program/Department Groups	Bobbette
1:00-1:40 pm	1. Review your data 2. Identify and create a chart of your Glows, Grow, and Grapples 3. Identify <i>one</i> Area of Inquiry that you will work on improving during the 2018-2019 academic year 4. Discuss your Area of Inquiry and how it fits into our CEP Mission and the Culture of Inquiry	
1:40-2:00 pm	5. Summarize and Share Glows, Grows, and Grabbles and the Area of Inquiry selected to work on for 2018-2019	Bobbette And Participants
2:00-2:20 pm	X. Closure and Processing A. Review of day B. Brief Reflection on Learning C. Reporting out	Alma Bobbette Participants
2:20-2:30 pm	D. App Assessment	Luis A.