THE UNIVERSITY OF TEXAS - RIO GRANDE VALLEY

Degree Type – Bachelor of Arts (BA) Degree Title – Spanish

Globalization and the Internet Revolution have intensified contact among cultures, and hence an education in multiple languages and technology is an absolute imperative in the new Millennium. Pursuing a B.A. in Spanish not only insures bilingual and bicultural competencies, but also fosters critical and creative thinking skills through the study of literature, linguistics, translation, creative writing, Culture, and cultures. Our program promotes these skills by introducing students to philosophical issues examined in literature and art; to writing and analytical skills; and to the rich cultural complexities of languages, peoples, and nations across the globe.

STUDENT LEARNING OUTCOMES:

- 1. Demonstrate proficient Spanish listening comprehension and speaking skills in diverse situations.
- 2. Analyze and respond to various kinds of texts written in Spanish.
- 3. Apply Spanish orthographic code and grammatical concepts in written assignments.
- 4. Compose critical essays in Spanish that demonstrate logical analysis, reason, and well-supported arguments.
- 5. Understand the historical and geographical development, expansion, and influence of Spanish in the world.
- 6. Identify major trends, figures, and influences on the development of cultural and artistic production in the Hispanic world.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements.

B – MAJOR REQUIREMENTS – 42 HOURS (36 advanced)

1 – Spanish Core – 36 hours (30 advanced)

a – Language – 12 hours (6 advanced)

SPAN 2313 Spanish for Native/Heritage Speakers I SPAN 2315 Spanish for Native/Heritage Speakers II SPAN 3300 Advanced Spanish Grammar and Composition I Choose one:

> SPAN 3301 Advanced Spanish Grammar and Composition II SPAN 3302 Creative Writing in Spanish

b – Literature – 12 hours (12 advanced)

SPAN 3305 Techniques of Literary Analysis SPAN 3306 Introduction to Spanish Literature SPAN 3307 Introduction to Latin American Literature SPAN 3308 Introduction to Latina/o Literature

c – Linguistics – 12 hours (12 advanced)

SPAN 3310 Introduction to Hispanic Linguistics SPAN 3311 Spanish Phonology and Phonetics Choose one:

SPAN 4310 Spanish Applied Linguistics SPAN 4311 Spanish in Social Context SPAN 4380 Senior Seminar

2 – Advanced Spanish Electives – 6 hours (6 advanced)

Choose 6 hours from any of the following areas:

a – Literature

SPAN 3320 Spanish Literature 1100 - 1750 SPAN 3321 Spanish Literature 1750 - Present SPAN 3322 Masterpieces of Spanish American Literature I SPAN 3323 Masterpieces of Spanish American Literature II SPAN 4320 The Mexican Novel SPAN 4321 Mexican Literature SPAN 4322 Cervantes SPAN 4323 Spanish American Novel SPAN 4324 Medieval Spanish Literature SPAN 4325 Contemporary Spanish Literature SPAN 4326 Chicano Narrative SPAN 4327 Caribbean Literature SPAN 4328 Mexico's Contemporary Literature SPAN 4329 Eighteenth Century Spanish Literature SPAN 4330 Nineteenth Century Spanish Literature SPAN 4331 The Spanish American Short Story SPAN 4332 The Spanish American Essay SPAN 4333 Golden Age Prose SPAN 4334 Theater and Poetry of the Golden Age SPAN 4335 Special Topics in Hispanic Literatures SPAN 4336 Literature and Journalism in the Spanish Speaking World SPAN 4337 Spanish Lyric Poetry SPAN 4338 Children's Literature in Spanish

b – Linguistics

SPAN 4312 History of the Spanish Language SPAN 4313 Problems and Issues Related to Language SPAN 4314 Structure of the Spanish Language SPAN 4315 Acquisition of the Spanish Language SPAN 4316 Sociolinguistics and Latino Health SPAN 4317 Special Topics in Hispanic Linguistics SPAN 4318 Spanish Language Media Studies

c – Creative Writing

SPAN 3330 CW in Spanish: Narrative SPAN 3331 CW in Spanish: Poetry and Prose Poetry SPAN 3332 CW in Spanish: Playwriting SPAN 3333 CW in Spanish: Special Topics

d – Culture

SPAN 3338 The Hispanic World SPAN 4350 Spanish Civilization SPAN 4351 Hispanic Civilization SPAN 4352 Hispanic Theater SPAN 4360 Topic Studies in Hispanic Culture

e – Pedagogy

SPAN 4370 Teaching Spanish as a Heritage Language

C – FREE ELECTIVES – 36 HOURS (6 advanced)

THE UNIVERSITY OF TEXAS - RIO GRANDE VALLEY

Degree Type – Bachelor of Arts (BA) Degree Title – Spanish with Teacher Certification (EC-12)

Globalization and the Internet Revolution have intensified contact among cultures, and hence an education in multiple languages and technology is an absolute imperative in the new millennium. Pursuing a B.A. in Spanish Education not only insures bilingual and bicultural competencies, but also fosters critical and creative thinking skills through the study of literature, linguistics, curriculum, pedagogy, cognition, Culture, and cultures. Our program promotes these skills by introducing students to philosophical issues examined in literature and art; to writing and analytical skills; to professional teaching skills; and to the rich cultural complexities of languages, peoples, and nations across the globe. In addition to Education (public and private K-12 schools, student exchange programs, corporate programs for foreign transfers), a student with a BA degree in Spanish Education may consider work in the following areas: government (armed forces, Department of Justice, US Citizenship and Immigration Service), non-profit organizations (civic organizations, international exchange programs, social work and social services), commerce (customer service, translation and interpretation, research, marketing firms), travel and tourism (airlines and airports, travel agencies, convention centers), arts media & entertainment (advertising, foreign news agencies, museums) or public service (civil service, international service organizations, social and rehab services).

STUDENT LEARNING OUTCOMES:

- 1. Demonstrate proficient Spanish listening comprehension and speaking skills in diverse situations.
- 2. Analyze and respond to various kinds of texts written in Spanish.
- 3. Apply Spanish orthographic code and grammatical concepts in written assignments.
- 4. Compose critical essays in Spanish that demonstrate logical analysis, reason, and well-supported arguments.
- 5. Understand the historical and geographical development, expansion, and influence of the Spanish language around the globe.
- 6. Identify major trends, figures, and influences on the development of cultural and artistic production in the Hispanic world.
- 7. Demonstrate proficiency in developing Spanish curriculum and teaching Spanish reading, writing, listening, and speaking.
- 8. Demonstrate proficiency in teaching the historical and cultural development of Spanish and the Spanish-speaking world.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements.

B – MAJOR REQUIREMENTS – 42 HOURS (36 advanced)

1 – Spanish Core – 12 hours (6 advanced)

SPAN 2313 Spanish for Native/Heritage Speakers I SPAN 2315 Spanish for Native/Heritage Speakers II SPAN 3300 Advanced Spanish Grammar and Composition I SPAN 3301 Advanced Spanish Grammar and Composition II

2 – Literature – 12 hours (12 advanced)

SPAN 3305 Techniques of Literary Analysis SPAN 3306 Introduction to Spanish Literature SPAN 3307 Introduction to Latin American Literature SPAN 3308 Introduction to Latina/o Literature

3 – Linguistics – 9 hours (9 advanced)

SPAN 4310 Spanish Applied Linguistics SPAN 4315 Acquisition of the Spanish Language Choose one:

SPAN 3311 Spanish Phonology and Phonetics SPAN 4311 Spanish in Social Context

4 – Support Courses – 9 hours (9 advanced)

SPAN 3338 The Hispanic World SPAN 4370 Teaching Spanish as a Heritage Language SPAN 4380 Senior Seminar

C - TEACHER CERTIFICATION - 27 HOURS (24 advanced)

Area of Certification: Spanish (EC-12)

EDFR 2301 Intercultural Context of Schooling EDUC 3301 The Teaching Profession and Student Learning in Contemporary Schools EDUC 3302 Human Development, Learning Theories, and Student Learning EDUC 3303 Teaching in Today's Diverse Classrooms EDUC 3304 Instructional Planning, Classroom Management, and Assessment to Promote Student Learning EDUC 4306 Implementing and Assessing Effective Secondary Content Pedagogy READ 4305 Content Area Literacy EDUC 4611 Student Teaching Secondary or All-Level

D – FREE ELECTIVES – 9 HOURS

SPAN 3309 is recommended.

TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS

TOTAL ADVANCED HOURS – 60 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:

Progression requirements

For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students. Students unable to be admitted to EDUC 4611 will be required to substitute for 6 advanced hours, as recommended by advisor.

Graduation requirements

Students must pass Oral Proficiency Interview (ACTFL), pass the TEXES LOTE Spanish Exam (TEA), and pass the TEXES PPR exam (TEA).