Globalization and the Internet Revolution have intensified contact among cultures, and hence an education in multiple languages and technology is an absolute imperative in the new Millenium. Pursuing a minor in Spanish not only insures bilingual and bicultural competencies, but also fosters critical and creative thinking skills through the study of literature, linguistics, translation, creative writing, Culture, and/or cultures. Our program promotes these skills by introducing students to philosophical issues examined in literature and art; to writing and analytical skills; and the rich cultural complexities of languages, peoples, and nations across the globe.

### A – MINOR REQUIREMENTS – 18 HOURS (9 advanced minimum)

# 1 – Spanish Language Courses – 12 – 15 hours (6 advanced)

Choose one track from the following:

### a - Spanish for Heritage Language Learners - 12 hours (6 advanced)

SPAN 2313 Spanish for Heritage Language Learners II SPAN 2315 Spanish for Heritage Language Learners III

SPAN 3313 Advanced Grammar & Composition Heritage Language Learners I

SPAN 3315 Advanced Grammar & Composition Heritage Language Learners II

## b - Spanish for Second Language Learners – 15 hours (6 advanced)

SPAN 2311 Intermediate Spanish I for Non-Native Speakers

SPAN 2312 Intermediate Spanish II

SPAN 2314 Intermediate Grammar and Composition

SPAN 3300 Advanced Spanish Grammar & Composition I

SPAN 3301 Advanced Spanish Grammar & Composition II

#### 2 - Spanish Electives - 3 - 6 hours (3 - 6 advanced)\*

Choose 3 to 6 hours from SPAN 3000/4000 level (except SPAN 3300, SPAN 3301, and SPAN 3315) in order to complete the 18 hours needed for the major.

\*Note: Students start the sequence at a level based on the proficiency exam. All students need 18 hours to satisfy the minor. If a student starts higher than SPAN 2311/SPAN 2313, extra hours will be needed in the Spanish electives category in order to complete the 18 hours.

Program Rev. Date: 3-19-18 Catalog Date: 3-19-18

The University of Texas Rio Grande Valley