
The field of rehabilitation is dedicated to assisting individuals, primarily adults, with disabilities to live full and independent lives. Graduates of the B.S. program are prepared to enter a wide-range of entry-level careers in rehabilitative and human services. Graduates are also prepared academically to continue into graduate studies in rehabilitation counseling and other related majors. The undergraduate degree places special emphasis in hands-on, experiential learning which is integrated into all course work. The educational experience culminates in a 360 hour practicum in an approved community setting.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education core requirements.

Recommended

040 - Language, Philosophy, and Culture – 3 hours

PHIL 1310 Ethics, Happiness, and the Good Life

080 - Social and Behavioral Sciences – 3 hours

PSYC 2301 General Psychology

B – MAJOR REQUIREMENTS – 60 HOURS (51 advanced)

1 – Rehabilitation Foundation – 39 hours (36 hours)

REHS 2301 Introduction to Rehabilitation
REHS 3303 Case Management I
REHS 3311 Disability Policy and Advocacy
REHS 3325 Medical Aspects of Disability I
REHS 3330 Medical Aspects of Disability II
REHS 4301 Assessment in Human Services
REHS 4302 Job Placement
REHS 4303 Case Management II
REHS 4310 Rehabilitation Research
REHS 4330 Practicum I
REHS 4360 Assistive Technology in Rehabilitation
REHS 4602 Practicum II

2 – Deaf Studies – 21 hours (15 advanced)

COMD 1310 Beginning Sign Language
COMD 1320 Intermediate Sign Language
REHS 3315 Hearing Disorders and Assistive Technology
REHS 3320 Family and Disability
REHS 3335 Sign Language III
REHS 4315 Psychological and Social Aspects of Deafness
REHS 4335 Sign Language IV

C – FREE ELECTIVES – 18 HOURS

TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS

TOTAL ADVANCED HOURS – 51 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:

Graduation requirements

In addition to the graduation requirements listed in the UTRGV 2017-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.