
The field of rehabilitation is dedicated to assisting individuals, primarily adults, with disabilities to live full and independent lives. Graduates of the B.S. program are prepared to enter a wide-range of entry-level careers in rehabilitative and human services. Graduates are also prepared academically to continue into graduate studies in rehabilitation counseling and other related majors. The undergraduate degree places special emphasis in hands-on, experiential learning which is integrated into all course work. The educational experience culminates in a 360 hour practicum in an approved community setting.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education core requirements.

Recommended

040 - Language, Philosophy, and Culture – 3 hours

PHIL 1310 Ethics, Happiness, and the Good Life

080 - Social and Behavioral Sciences – 3 hours

PSYC 2301 General Psychology

B – MAJOR REQUIREMENTS – 60 HOURS (51 advanced)

1 – Rehabilitation Foundation – 39 hours (36 hours)

REHS 2301 Introduction to Rehabilitation

REHS 3303 Case Management I

REHS 3311 Disability Policy and Advocacy

REHS 3325 Medical Aspects of Disability I

REHS 3330 Medical Aspects of Disability II

REHS 4301 Assessment in Human Services

REHS 4302 Job Placement

REHS 4303 Case Management II

REHS 4310 Rehabilitation Research

REHS 4330 Practicum I

REHS 4360 Assistive Technology in Rehabilitation

REHS 4602 Practicum II

2 – Concentrations – 21 hours (15 advanced)

a – Addictions Studies – 21 hours (15 advanced)

In the Addictions concentration, students are further trained in addictive behaviors with a focus on substance abuse. Curriculum is designed to meet the educational requirements for the state of Texas Licensed Chemical Dependency Counselor designation; graduates are encouraged to obtain this licensure.

PSYC 4313 Abnormal Psychology

REHS 2321 Introduction to Addiction Studies

REHS 2331 Psychology of Disability

REHS 3340 Intermediate Aspects of Addiction Studies

REHS 3350 Prevention of Addictive Behaviors

REHS 4340 Clinical Issues in Addiction Studies

REHS 4345 Culture and Family in Addiction Studies

b – Deaf Studies – 21 hours (15 advanced)

COMD 1310 Beginning Sign Language

COMD 1320 Intermediate Sign Language

REHS 3315 Hearing Disorders and Assistive Technology

REHS 3320 Family and Disability

REHS 3335 Sign Language III

REHS 4315 Psychological and Social Aspects of Deafness

REHS 4335 Sign Language IV

c – Rehabilitation Services – 21 hours (15 advanced)

PSYC 4313 Abnormal Psychology

REHS 2321 Introduction to Addiction Studies

REHS 2331 Psychology of Disability

REHS 3320 Family and Disability

REHS 4355 Multicultural Issues in Human Services

Choose one:

PSYC 3337 Developmental Psychology: Lifespan

REHS 3345 Lifespan Development and Disability

Choose one:

REHS 3340 Intermediate Aspects of Addiction Studies

REHS 3350 Prevention of Addictive Behaviors

REHS 4340 Clinical Issues in Addiction Studies

REHS 4345 Culture and Family in Addiction Studies

REHS 4350 Special Topics in Rehabilitation

REHS 4380 Animals in Rehabilitation

C – FREE ELECTIVES – 18 HOURS

TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS

TOTAL ADVANCED HOURS – 51 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:

Graduation requirements

In addition to the graduation requirements listed in the UTRGV 2015-2017 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.