

**Degree Type – Bachelor of Arts (BA)**  
**Degree Title – English with Teacher Certification (4-8 or 7-12)**

*The English degrees at the University of Texas Rio Grande Valley, which include the BA in English, MA in English, MA in English as a Second Language, and MA in Interdisciplinary Studies, cultivate in students scholarly and creative achievement through graduate and undergraduate courses in literature, language, rhetoric and composition, creative writing, and secondary English language arts. We promote student literacy – specifically the abilities to read, write, and think critically – as well as an appreciation for the English language. We encourage faculty to pursue excellence in teaching, foster collegiality, contribute scholarly research, and engage in service to the university and Rio Grande Valley community. The English degrees, as collaboration among the Department of Literatures and Cultural Studies, the Department of Writing and Language Studies, and the Creative Writing Program in the College of Fine Arts, support culturally responsive pedagogy and community engagement. A student with an English major possesses skills in critical thinking, writing, and reading. English majors can enter professions such as teaching, writing, editing, media production, the law, public service, and advocacy, and they are prepared for continued graduate or professional study.*

**STUDENT LEARNING OUTCOMES:**

1. **Students will analyze and interpret a variety of texts and patterns of language, using a range of theoretical approaches and disciplinary modes of inquiry.**
2. **Students will demonstrate a broad and foundational knowledge of the traditions of American, British, Ethnic, and/or World literatures by critically situating specific works of literature within these traditions.**
3. **Students will write coherently and demonstrate a consistent use of the conventions of a variety of genres, including, but not limited to, the academic essay.**
4. **Students will apply appropriate research methodologies, including appropriate use of electronic media, to understand and/or illuminate specific questions about language and literature.**
5. **Students in certification tracks will demonstrate knowledge and skills in the areas of writing, literature, reading, oral communication, media literacy, and English language arts pedagogy.**

**A – GENERAL EDUCATION CORE – 42 HOURS**

*Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education Core requirements.*

**Recommended**

**Language, Philosophy, and Culture – 3 hours**

*Any ENGL 2300-level literature course.*

**B – MAJOR REQUIREMENTS – 27 HOURS (27 advanced)**

**a – English Foundation – 6 hours (6 advanced)**

ENGL 3300 Introduction to English Studies  
ENGL 4390 Senior English Capstone

**b – Literature – 9 hours (9 advanced)**

**i – Survey – 3 hours (3 advanced)**

*Choose from:*

ENGL 3301 Survey of British Literature I  
ENGL 3302 Survey of British Literature II  
ENGL 3303 Survey of American Literature I  
ENGL 3304 Survey of American Literature II  
ENGL 3305 Survey of World Literature

**ii – Genre/Theme – 3 hours (3 advanced)***Choose from:*

ENGL 3307 Introduction to Film Studies  
 ENGL 3308 Literature and Film Adaptation  
 ENGL 3309 Introduction to Cultural Studies  
 ENGL 3315 The English Novel to 1850  
 ENGL 3316 The English Novel from 1850 to Present  
 ENGL 3320 Development of the American Novel  
 ENGL 3323 Contemporary American Fiction  
 ENGL 3324 Poetry  
 ENGL 3327 Contemporary Drama  
 ENGL 3328 The Short Story and the Novella  
 ENGL 3329 Science Fiction  
 ENGL 3330 Dystopian Literature  
 ENGL 3335 Women's Literature  
 ENGL 4300 Advanced Topics in Literature and Cultural Studies  
 ENGL 4301 Topics in Literary Theory  
 ENGL 4308 Topics in International Film  
 ENGL 4309 Special Topics in Film  
 ENGL 4314 Advanced Topics in Contemporary Poetry  
 ENGL 4315 Advanced Topics in World Literature  
 ENGL 4316 Beat Generation  
 ENGL 4318 South Texas Literature  
 ENGL 4319 American Literature of the South  
 ENGL 4320 Literature and Psychoanalysis

**iii – Period/Single Author – 3 hours (3 advanced)***Choose from:*

ENGL 3322 Hemingway  
 ENGL 4310 Chaucer  
 ENGL 4311 Shakespeare  
 ENGL 4312 Milton  
 ENGL 4313 Topics in Single Author

**c – Linguistics – 6 hours (6 advanced)**

ENGL 3361 Introduction to Descriptive Linguistics  
 ENGL 3362 English Grammar

**d – Rhetorical Writing – 3 hours (3 advanced)**

ENGL 4343 Composition Theory and Pedagogy

**e – Creative Writing – 3 hours (3 advanced)**

ENGL 3351 Creative Writing I

**C – English Language Arts/Reading – 57 HOURS (54 advanced)****1 – Children's/School Literature Concentration – 6 hours (6 advanced)**

ENGL 3337 Children's and Adolescent Literature  
 ENGL 4338 Teaching Secondary School Literature

**2 – Language – 3 hours (3 advanced)**

Choose from:

ENGL 3375 Introduction to English as a Second Language  
 ENGL 4360 Fundamentals of Language Development  
 ENGL 4362 Contrastive Grammar  
 ENGL 4370 Introduction to Border Language  
 ENGL 4375 Language Acquisition

### **3 – Writing – 3 hours (3 advanced)**

Choose from:

ENGL 3345 Studies in Literacy  
 ENGL 4342 Assessing and Responding to Writing

### **4 – Literature Survey – 3 hours (3 advanced)**

Choose from:

ENGL 3301 Survey of British Literature I  
 ENGL 3302 Survey of British Literature II  
 ENGL 3303 Survey of American Literature I  
 ENGL 3304 Survey of American Literature II  
 ENGL 3305 Survey of World Literature

### **5 – Reading Courses – 18 hours (18 advanced)**

Choose one area:

#### **a – Grades 4-8 Certification Preparation – 18 hours (18 advanced)**

*Area of Certification: English Language Arts and Reading (4-8)*

READ 3320 Early Literacy Development  
 READ 3324 Reading Comprehension and Assessment  
 READ 4340 Reflective Reading and Writing Assessment  
 READ 4341 Media Literacies for Secondary ELA/R Teachers  
 READ 4342 Narrative and Expository Analysis and Critical Literacy  
 READ 4343 Literacy, Culture, and Diverse Learners

#### **b – Grades 7-12 Certification Preparation – 18 hours (18 advanced)**

*Area of Certification: English Language Arts and Reading (7-12)*

READ 3324 Reading Comprehension and Assessment  
 READ 4340 Reflective Reading and Writing Assessment  
 READ 4341 Media Literacies for Secondary ELA/R Teachers  
 READ 4342 Narrative and Expository Analysis and Critical Literacy  
 READ 4343 Literacy, Culture, and Diverse Learners  
 READ 4344 Writing Methods, Inquiry, and Study Skills for ELA/R Teachers

### **6 – Teacher Certification – 24 hours (21 advanced)**

EDFR 2301 Intercultural Context of Schooling  
 EDUC 3301 The Teaching Profession and Student Learning in Contemporary Schools  
 EDUC 3302 Human Development, Learning Theories, and Student Learning  
 EDUC 3303 Teaching in Today's Diverse Classrooms  
 EDUC 3304 Instructional Planning, Classroom Management, and Assessment to Promote Student Learning  
 READ 4305 Content Area Literacy  
 EDUC 4611 Student Teaching Secondary or All-Level

**TOTAL CREDIT HOURS FOR GRADUATION – 126 HOURS**

**TOTAL ADVANCED HOURS – 81 HOURS**

**ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:**

**Progression requirements**

For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.

**Graduation requirements**

In addition to the graduation requirements listed in the UTRGV 2015-2017 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.