

Degree Type – Bachelor of Science (BS)
Degree Title – Early Care and Early Childhood Studies

To prepare highly skilled professionals to assume roles and positions in teaching, research, educational leadership, and human development to contribute to the educational achievement of all young children ages 0-5 years in early childhood settings.

STUDENT LEARNING OUTCOMES:

1. The candidate will demonstrate competency to plan and teach developmentally appropriate practices in early care and early childhood education settings for children ages 0-5.
2. The candidate will demonstrate the ability to build family and community relationships.
3. The candidate will demonstrate how to use observations, documentation, and other developmentally appropriate assessment strategies in early childhood settings.
4. The candidate will demonstrate knowledge, understanding, teaching, ethics, research, and leadership in the early childhood profession.

A – GENERAL EDUCATION CORE – 42 HOURS

Students must fulfill the General Education Core requirements. The courses listed below satisfy both degree requirements and General Education Core requirements.

Required

Language, Philosophy, and Culture – 3 hours

PHIL 1301 Introduction to Philosophy (or PHIL 1387 Honors)

Integrative and Experiential Learning – 3 hours

Must choose 3 hours from Computer Applications.

B – MAJOR REQUIREMENTS – 56 HOURS (41 advanced)

1 – Early Care and Early Childhood Studies Core– 30 hours (21 advanced)

ECEC 2301 Foundations of Early Care and Development
 ECEC 2309 Family Care and Education in the Community
 ECEC 2310 Quality Programs for Infants and Toddlers
 ECEC 3302 Math Curriculum for Young Children
 ECEC 3303 Early Literacy Development during Early Childhood
 ECEC 3304 Science Curriculum for Young Children
 ECEC 3305 Role of Play in Early Care and Early Education
 ECEC 3307 Knowledge and Skills of Preschool Teachers: Profession, Standards and Ethics
 ECEC 3308 Quality and Developmentally Appropriate Environments for Children Ages 0-5
 ECEC 4306 Aesthetic Development in Early Care and Early Education

2 – Advanced Early Care and Early Childhood Studies – 26 hours (20 advanced)

ACCT 2301 Introduction to Financial Accounting
 ACCT 2302 Fundamentals of Managerial Accounting
 ECEC 4214 Internship in Early Childhood Settings
 ECEC 4311 Observing, Assessing, and Guiding Behavior of Young Children
 ECEC 4312 Administration of Child Development Centers
 ECEC 4313 Multicultural Perspectives in Early Care and Early Education
 EDBE 3323 The Development of Bilingualism
 ENGL 4360 Fundamentals of Language Development

Choose one:

SPED 4310 Inclusion and Differentiated Instruction in Special Education

SPED 3390 Introduction to Exceptional Children

C – FREE ELECTIVES – 22 HOURS (9 advanced)

Choose 22 hours of electives, of which 9 hours must be advanced. Recommended areas include: COMD, COMM, DIET, EDBE, HLTH, KINE, MUSI, PSYC, SOCW, SPED, and/or SPAN.

TOTAL CREDIT HOURS FOR GRADUATION – 120 HOURS

TOTAL ADVANCED HOURS – 50 HOURS

ADMISSION, PROGRESSION, AND GRADUATION REQUIREMENTS, if applicable:

Admission requirements

Students must complete an application and a criminal check. Non-certification Program does not require Teacher Certification program admission.

Progression requirements

A GPA of 2.5 for progression is required.

Graduation requirements

In addition to the graduation requirements listed in the UTRGV 2015-2017 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV Department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.