

**Bachelor of Arts in Interdisciplinary Studies  
(Bilingual Education - EC-6th Grade Teacher Certification)  
2014 - 2015 Catalog**

**The University of Texas at Brownsville and Texas Southmost College**

This document provides a list of the UTB/TSC courses required for the major and their equivalent UTRGV courses.  
A significant number of courses have changed their course prefix, number, and title.  
For any additional information, please visit the Academic Advising Center.

***UTB/TSC Courses***

***Course Equivalents at UTRGV***

**GENERAL EDUCATION CORE COURSES REQUIRED FOR THE MAJOR**

**050 - Visual and Performing Arts**

MUSI 1304 Teaching Music in the Elementary School

MUSI 1313 Teaching Music in the Elementary School

**090 – Institutionally Designated Option (‡)**

SPCH 1315 Applied Communication is strongly recommended.  
Minimum grade of B or better is required for admission into the Teacher Education program.

COMM 1315 Public Speaking

**A – GENERAL EDUCATION CORE – 42 HOURS**

42 hours of General Education Core

**B – MAJOR REQUIREMENTS**

**1 – Prerequisites for Admission to Teacher Education – 6 hours**

EDUC 1301 Introduction to the Teaching Profession (†)

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EDFR 2301 Intercultural Context of Schooling (†)

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**2 - Pedagogy & Professional Responsibility – 24 hours (†, £)**

EDCI 3314 Elementary Science Content Pedagogy (†, £)

EDCI 3333 Teaching Science to Elementary Students

EDCI 3317 Elementary Mathematics Content Pedagogy (†, £)

EDCI 3334 Teaching Mathematics to Elementary Students

EPSY 4322 Human Development and Student Learning (†, £)

EPSY 3331 Human Development and Student Learning

EDCI 3330 Designing Instr. and Assess. to Promote Student Learn. (†, £)

EDCI 3332 Designing and Implementing Instruction and Assessment

EDCI 4327 Elementary Social Studies Content Pedagogy (†, £)

EDCI 3335 Teaching Social Studies to Elementary Students

EDLI 4330 Elementary Language Arts Content Pedagogy (†, £)

EDCI 3336 Teaching English Language Arts and Reading to Elementary Students

EDBI 4608 Student Teaching EC-6 Bilingual Generalist (†, £)

\*\*EDCI 4637 Student Teaching for Elementary Teachers

**3 – Reading – 9 hours (£)**

BILS 3310 Emergent Literacy in the Bilingual Classroom (Spanish) (£)

EDBE 3324 Early Biliteracy

BILS 3312 Teaching Reading in the Bilingual Classroom (Spanish) (£)

EDBE 4305 Language Arts in the Bilingual Classroom

EDLI 3329 E.S.L. Literacy and Assessment (£)

READ 4340 Reflective Reading and Writing Assessment

**4 – English/Spanish – 15 hours**

ENGL 3319 Introduction to Descriptive Linguistics

ENGL 3361 Introduction to Descriptive Linguistics

ENGL 3330 English Grammar

ENGL 3362 English Grammar

SPAN 2313 Spanish for Native/Heritage Speakers I

SPAN 2313 Spanish for Native/Heritage Speakers I

SPAN 2315 Spanish for Native/Heritage Speakers II

SPAN 2315 Spanish for Native/Heritage Speakers II

SPAN 4316 Acquisition of the Spanish Language

SPAN 4315 Acquisition of the Spanish Language

**5 – Social Studies – 6 hours**

GEOG 3320 Cultural Geography for Educators I

GEOG 3320 Cultural Geography for Educators I

INDS 3303 Culture and Humanity: Human Diversity, Cross Cultural Persp.

\*\*HIST 4390 Special Topics in World History

**6 – Math – 6 hours**

MATH 1350 Fundamental of Mathematics for Teachers I

MATH 1350 Fundamentals of Mathematics I

MATH 1351 Fundamental of Mathematics for Teachers II

MATH 1351 Fundamentals of Mathematics II

**7 – Science – 4 hours**

PSCI 4210 Physical Science for Teachers I \* Science Lab (from GEC)

PSCI 4210 Physical Science for Educators I

PSCI 4220 Physical Science for Teachers II \* Science Lab (from GEC)

PSCI 4220 Physical Science for Educators II

**8 - Combination of Subjects – 14 hours (£)**

EDSL 4305 Foundations of Bilingual Education and ESL (£)

EDBE 3322 Foundations of Bilingual Education and ESL

SPED 4386 Modifications in Inclusive Setting (£)

SPED 4310 Inclusion and Differentiated Instruction in Special Education

BILS 4306 Content Area Methods in the Bilingual Classroom (£)

EDBE 4306 The Bilingual Curriculum in the Content Areas

KINE 2255 Health and Motor Development for EC-6 (£)

KINE 3355 Health and Motor Development

ECED 4385 Growth and Development of the Young Children (£)

\*\*ECEC 4311 Observing, Assessing and Guiding Behavior of Young Children

**TOTAL CREDIT HOURS FOR GRADUATION – 126**

**TOTAL ADVANCED HOURS (minimum) – 36**

*\*\* Course substitutions will be granted if course is completed with minimum grade required.*

† Grade of “C” or better is required for graduation.

Rev. Date: 3/30/15

‡ Grade of “B” or better is required for graduation.

Publication Date: 3/1/15

£ Maintain a minimum 2.50 GPA with no grade lower than a C.

Student must meet all Program Admission Requirements/ Student Teaching Rqmts.  
Contact College of Education for further Information.